

For Discussion: Options for Inclusion

SCIS – Consultant Option

- Possible PSWD population: students with fewer management needs that require some special education support to make gains in an inclusive setting
- Possible Classroom Ratios:
 - The General Education Teacher present for the full instructional day and the Special Education Teacher present for a portion of the day to provide direct instruction and supervision/direction for class. Special Education Teaching Assistant(s), and consultation and whole-group support for the classroom team.
 - One Special Education Teaching Assistant
 - One or two General Education Teaching Assistant(s) depending on class size

Possibilities: for Discussion and Revision

12:1.5+2 (4:0.5+1)	Eligible for variance by approved application. No class will be approved to enroll more than 20 students.
13:1.5+2 (4:0.5+1)	
14:1.5+2 (4:0.5+1)	
15:1.5+2 (5:0.5+1)	
16:1.5+2 (5:0.5+1)	
17:1.5+2 (5:0.5+1)	
18:1.5+2 (6:0.5+1)	
19:1.5+3 (6:0.5+1)	
20:1.5+3 (6:0.5+1)	

- Possible Additional Classroom Push-In Staff to support skill development for all students
- Potential setting(s): Classrooms with a certified General Education Teacher and Teaching Assistant

SCIS – Standard Option

- Possible PSWD population: students with moderate levels of management needs that require full-day special education support to make gains in an inclusive setting
- Possible Classroom Ratios:
 - Special Education Teacher present for full instructional day
 - One Special Education Teaching Assistant
 - One or two General Education Teaching Assistant(s) depending on class size

Possibilities: for Discussion and Revision

12:1+2 (4:1+1)	Eligible for variance by approved application. No class will be approved to enroll more than 20 students.
13:1+2 (4:1+1)	
14:1+2 (4:1+1)	
15:1+2 (5:1+1)	
16:1+2 (5:1+1)	
17:1+2 (5:1+1)	
18:1+2 (6:1+1)	
19:1+3 (6:1+1)	
20:1+3 (6:1+1)	

- Possible Additional Classroom Staff to support skill development for all students
- Potential Setting(s): Any Preschool classroom setting

SCIS – Intensive Option

- Possible PSWD population: students with IEPs documenting need for a high level of behavioral, sensory, and/or management supports that can be provided in an inclusive setting of a smaller group size and/or intensified staffing, beyond the need for a full-day special education teacher
- Possible Classroom Ratios:
 - Special Education Teacher present for full instructional day
 - Two Special Education Teaching Assistants
 - One General Education Teaching Assistant

Possibilities: for Discussion and Revision

12:1+3 (4:1+2)	Eligible for variance by approved application. No SCIS-Intensive class will be approved to enroll more than 16 students.
13:1+3 (4:1+2)	
14:1+3 (4:1+2)	
15:1+3 (5:1+2)	
16:1+3 (5:1+2)	

- Possible Additional Classroom Push-In Staff to support skill development for all students
- Potential Setting(s): Any Preschool classroom setting