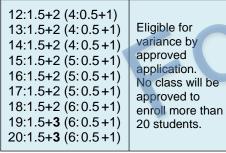
For Discussion: Options for Inclusion

SCIS – Consultant Option

- Possible PSWD population: students with fewer management needs that require some special education support to make gains in an inclusive setting
- Possible Classroom Ratios: \geq
 - The General Education Teacher present for the full instructional day and the Special Education Teacher present for a portion of the day to provide direct instruction and supervision/direction for class. Special Education Teaching Assistant(s), and consultation and whole-group support for the classroom team.
 - One Special Education Teaching Assistant
 - One or two General Education Teaching Assistant(s) depending on class size

Possibilities: for Discussion and Revision



- Possible Additional Classroom Push-In Staff \geq to support skill development for all students
- Potential setting(s): Classrooms with a certified General Education Teacher and **Teaching Assistant**

SCIS – Standard Option

- \geq Possible PSWD population: students with moderate levels of management needs that require full-day special education support to make gains in an inclusive setting
- Possible Classroom Ratios: \geq
 - Special Education Teacher present for full instructional day
 - One Special Education Teaching Assistant
 - One or two General Education Teaching Assistant(s) depending on class size

Possibilities: for Discussion and Revision		
$12:1+2 (4:1+1) \\13:1+2 (4:1+1) \\14:1+2 (4:1+1) \\15:1+2 (5:1+1) \\16:1+2 (5:1+1) \\17:1+2 (5:1+1) \\18:1+2 (6:1+1) \\19:1+3 (6:1+1) \\20:1+3 (6:1+1)$	Eligible for variance by approved application. No class will be approved to enroll more than 20 students.	

- Possible Additional Classroom Staff to \triangleright support skill development for all students
- Potential Setting(s): Any Preschool \geq classroom setting

SCIS – Intensive Option

- \geq Possible PSWD population: students with IEPs documenting need for a high level of behavioral, sensory, and/or management supports that can be provided in an inclusive setting of a smaller group size and/or intensified staffing, beyond the need for a fullday special education teacher
 - Possible Classroom Ratios:

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- Special Education Teacher present for full instructional day
- Two Special Education Teaching Assistants
- One General Education Teaching Assistant

Possibilities: for Discussion and Revision		
12:1+3 (4:1+2) 13:1+3 (4:1+2) 14:1+3 (4:1+2) 15:1+3 (5:1+2) 16:1+3 (5:1+2)	Eligible for variance by approved application. No SCIS- Intensive class will be approved to enroll more than 16 students.	

- \geq Possible Additional Classroom Push-In Staff to support skill development for all students
- Potential Setting(s): Any Preschool classroom setting