

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Increase graduation rate and positive post secondary survey responses through continuation of a 1.0 Career Education Coordinator District Wide, to support students in grades K - 12. Increased Social Studies Teacher assignment by +.4 FTE. Offering district wide staff development to focus on methods to close achievement gaps for all grade levels. Added summer guidance support services.	Career Education was identified as a focus by our Board of Education. The district did not receive any public comments at the May 3, 2023, budget hearing nor were any public comments received during previous budget presentations.	479,006
Reducing class sizes	n/a	n/a	n/a
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The District is dedicated to offering improved student tutoring opportunities to support student needs. The middle school will have a 1.0 teacher assistant and a .4 FTE math AIS teacher to support at risk students.	These needs were identified through the budget planning process. The budget process begins with stakeholders completing a needs assessment. These assessments are then presented to the budget committee as proposals. Return on investment analysis are conducted by the budget committee and recommendations are then made to the Board of Education. Budget presentations are made to the public where feedback is both welcomed and encouraged.	193,000
Addressing student social-emotional health	The district is committed to enhancing the arts and enrichment program offerings to students, including district sponsored field trips. The district has added E-Sports & Unified Bowling to enhance student athletes experiences. The high school has had a 1.0 FTE social worker added to support student needs. The elementary schools have had a 1.0 FTE school psychologist added to support case loads.	These needs were identified through the budget planning process. The budget process begins with stakeholders completing a needs assessment. These assessments are then presented to the budget committee as proposals. Return on investment analysis are conducted by the budget committee and recommendations are then made to the Board of Education. Budget presentations are made to the public where feedback is both welcomed and encouraged.	268,723
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	1.0 FTE ELL Teacher and part time aides have been added to support our growing ELL community. Special Programs functional skills classroom (1 Teacher and	These needs were identified through the budget planning process. The budget process begins with stakeholders completing a needs assessment. These	417,357

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	3 aides) were added to support identified student needs at the Elementary level. 2.0 FTE behavioral support teacher assistants have been added at the secondary levels. Additional support services including teacher aides and staff development were added to support our special programs.	assessments are then presented to the budget committee as proposals. Return on investment analysis are conducted by the budget committee and recommendations are then made to the Board of Education. Budget presentations are made to the public where feedback is both welcomed and encouraged.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Health & Safety	Added Campus Safety Monitors 2.0 FTE, Added facilities equipment , capital outlay for CHS, 1.0 FTE district wide cleaner & 1.0 FTE facilities secretarial support	Health & Safety was identified as a focus by our Board of Education. The district did not receive any public comments at the May 3, 2023, budget hearing nor were any public comments received during previous budget presentations. These needs were identified through the budget planning process. The budget process begins with stakeholders completing a needs assessment. These assessments are then presented to the budget committee as proposals. Return on investment analysis are conducted by the budget committee and recommendations are then made to the Board of Education. Budget presentations are made to the public where feedback is both welcomed and encouraged.	430,925
Computer Assisted Instruction	Added Computer hardware to support 1:1 chromebook initiative, classroom displays & copiers	These needs were identified through the budget planning process. The budget process begins with stakeholders completing a needs assessment. These assessments are then presented to the budget	383,356

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		committee as proposals. Return on investment analysis are conducted by the budget committee and recommendations are then made to the Board of Education. Budget presentations are made to the public where feedback is both welcomed and encouraged.	
Centralized Services	Facilities secretary Purchasing Agent through attrition, deputy claims audit support,	These needs were identified through the budget planning process. The budget process begins with stakeholders completing a needs assessment. These assessments are then presented to the budget committee as proposals. Return on investment analysis are conducted by the budget committee and recommendations are then made to the Board of Education. Budget presentations are made to the public where feedback is both welcomed and encouraged.	67,000

Use of Foundation Aid Increase (Cont.)

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3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Stakeholder Planning Process and Community Engagement Efforts:

The budget planning process begins when district school budget stakeholder groups – including building leaders and program directors, teacher leaders and building leadership teams – submit a comprehensive needs assessment based on stakeholder input. The needs assessments and subsequent proposals are then presented to the district's budget committee. The budget committee conducts a review of the return on investment analysis and makes recommendations to the Board of Education for the 2023-2024 budget. Planning for the increased foundation aid was included in this process.

Budget presentations contain extensive information about spending priorities, new initiatives, and steps the district has taken to balance the budget and best utilize the increase in resources from New York state.

Public Comments:

Budget presentations occur on an ongoing basis at Board of Education meeting. Additional budget presentations were made to staff and the community. Information from these presentations were included on the district website. The district did not receive any public comments at the May 3, 2023, budget hearing nor

were any public comments received during previous budget presentations. The Foundation Aid Funding Plan is posted on the district's website and public comments are welcomed.