

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

Page Last Modified: 06/23/2023

Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/29/2023

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Funding in this category is being used to add a full time assistant principal position at the high school level. Student engagement in the school environment has remained low since the pandemic. The assistant principal position will allow us to focus on the daily and class absences. This position will focus on discipline referrals and seek to decrease the number of repeat offenders and suspensions. District goals pertaining to this category are: o Decrease chronic absenteeism by 10% o Increase high school Regents proficiency and mastery by 10% o Decrease course failures by 20% at every grade level	We have solicited community feedback throughout this process through our Federal funding updates, through our yearly budget process, and through surveys related to the Foundation Aid Increase in the Spring of 2023. When first writing our ESSR and GEER plans, we surveyed the community to determine areas of focus. The two highest priority areas to come out of that survey were academic interventions to assist struggling students (71% of respondents) and mental health support (67%). We continue to visit these areas of priority as we evaluate spending and programs. We have also updated our community through regular Board of Education updates every six months. During the Spring of 2023 we administered a Foundation Aid Increase survey to our community by soliciting responses at a family event, posting on the website, and sending an update via social media. We also shared a similar survey with our faculty and staff. In that survey process, this priority area was ranked #5 by the community and staff. In addition to utilizing the supports noted above, we hold several budget workshops during the development of our annual budget. Foundation aid increases were discussed during these public workshops and during Board of Education meetings which included two public comment sessions per Board meeting. Information about the meetings can be found at: https://www.cvcasd.stier.org/BudgetTaxInformation1.aspx	131693
Reducing class sizes	Funding in this category is being used to keep class sizes smaller for at least one more school year at the K-5 grade levels. We have used our federal stimulus funding	We have solicited community feedback throughout this process through our Federal funding updates, through our yearly budget process, and through	273536

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/29/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	<p>to add additional teachers and teaching assistants to provide additional support for our students to close learning gaps. Smaller class sizes and additional staff will allow us to increase services for all students with needs including students with disabilities, students in need of AIS services, and reluctant readers. In addition, we are using funds to add a .5 social studies teacher at the high school level to decrease the size of our classes, offer an college credit education course and increase performance on the new social studies Regents. District goals related to this category include:</p> <ul style="list-style-type: none"> o Decrease chronic absenteeism by 10%. o Increase reading, writing, and math proficiency by at least 5% as measured by both Chenango Valley standards and 3-8 state assessments. o Increase high school Regents proficiency and mastery by 10% 	<p>surveys related to the Foundation Aid Increase in the Spring of 2023. When first writing our ESSR and GEER plans, we surveyed the community to determine areas of focus. The two highest priority areas to come out of that survey were academic interventions to assist struggling students (71% of respondents) and mental health support (67%). We continue to visit these areas of priority as we evaluate spending and programs. We have also updated our community through regular Board of Education updates every six months. During the Spring of 2023 we administered a Foundation Aid Increase survey to our community by soliciting responses at a family event, posting on the website, and sending an update via social media. We also shared a similar survey with our faculty and staff. In that survey process, this priority area was ranked #4 by the community and #2 by staff. In addition to utilizing the supports noted above, we hold several budget workshops during the development of our annual budget. Foundation aid increases were discussed during these public workshops and during Board of Education meetings which included two public comment sessions per Board meeting. Information about the meetings can be found at:</p> <p>https://www.cvcasd.stier.org/BudgetTaxInformation1.aspx</p>	
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	<p>Funding in this category has been used to increase staffing for a variety of positions. Additions include:</p> <ul style="list-style-type: none"> o a second psychologist to assist with testing, support the RTI process, and make student support recommendations. o additional teacher's aides at the primary level. Students in PK - 2 are coming in with less prior experiences with nursery or preschool. Aides will be used in kindergarten to help close these gaps. o teaching assistants to allow us to provide academic intervention services to 	<p>We have solicited community feedback throughout this process through our Federal funding updates, through our yearly budget process, and through surveys related to the Foundation Aid Increase in the Spring of 2023. When first writing our ESSR and GEER plans, we surveyed the community to determine areas of focus. The two highest priority areas to come out of that survey were academic interventions to assist struggling students (71% of respondents) and mental</p>	1367100

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/29/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	<p>more students at all levels. Many positions were added through federal stimulus funding and now are being made permanent as that funding ends. We will also be using funds in this category to increase opportunities for summer training and curriculum work through BOCES or within the district and is being used to account for a contractual increase for teacher salaries. Curricular materials to support interventions and increased staff are also being purchased with these funds. District goals related to this area include:</p> <ul style="list-style-type: none"> o Maintain district graduation rate. o Decrease course failures by at least 20% at every grade level 3-12. o Increase reading, writing, and math proficiency by at least 10% as measured by both Chenango Valley standards and 3-8 state assessments. o Increase high school Regents proficiency and mastery by 10% 	<p>health support (67%). We continue to visit these areas of priority as we evaluate spending and programs. We have also updated our community through regular Board of Education updates every six months. During the Spring of 2023 we administered a Foundation Aid Increase survey to our community by soliciting responses at a family event, posting on the website, and sending an update via social media. We also shared a similar survey with our faculty and staff. In that survey process, this priority area was ranked #3 by the community and staff. In addition to utilizing the supports noted above, we hold several budget workshops during the development of our annual budget. Foundation aid increases were discussed during these public workshops and during Board of Education meetings which included two public comment sessions per Board meeting. Information about the meetings can be found at: https://www.cvcasd.stier.org/BudgetTaxInformation1.aspx</p>	
Addressing student social-emotional health	<p>Funding in this category will be used to add several positions to support students social emotional health. We will be adding:</p> <ul style="list-style-type: none"> o a district nurse to provide additional support throughout the district o a social worker dedicated to 8th and 9th grade to help with the transitional time for our students. <p>Previously we only had middle school (6-8) and high school (9-12). This allows a focus on this vulnerable group.</p> <ul style="list-style-type: none"> o a teaching assistant at our 3-5 building to staff an alternative learning center. Students that are placed there for discipline will get support with work and help reintegrating back into the classroom with a goal of reducing repeat offenders. o An additional safety monitor in the middle and high school building. Safety monitors can not only keep students safe but also form relationships with them to increase 	<p>We have solicited community feedback throughout this process through our Federal funding updates, through our yearly budget process, and through surveys related to the Foundation Aid Increase in the Spring of 2023. When first writing our ESSR and GEER plans, we surveyed the community to determine areas of focus. The two highest priority areas to come out of that survey were academic interventions to assist struggling students (71% of respondents) and mental health support (67%). We continue to visit these areas of priority as we evaluate spending and programs. We have also updated our community through regular Board of Education updates every six months. During the Spring of 2023 we administered a Foundation Aid Increase survey to our community by soliciting</p>	423656

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/29/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	engagement in school. In addition to positions, we are funding additional security cameras, a community school coordinator, DEI (Diversity, Equity, and Inclusion) training for our committee and staff, and additional club stipends to increase student participation in extracurricular activities. o District goals related to this category include: o Decrease chronic absenteeism by 10%. o Decrease discipline referrals by 5% at the middle school and high school during the 2023-2024 school year. o Maintain student participation levels of 80% or better as monitored through the student participation survey.	responses at a family event, posting on the website, and sending an update via social media. We also shared a similar survey with our faculty and staff. In that survey process, this priority area was ranked #1 by the community and staff. In addition to utilizing the supports noted above, we hold several budget workshops during the development of our annual budget. Foundation aid increases were discussed during these public workshops and during Board of Education meetings which included two public comment sessions per Board meeting. Information about the meetings can be found at: https://www.cvcscd.stier.org/BudgetTaxInformation1.aspx	
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Funding in this category will be used to support increasing needs in the area of special education and maintain our current level of support for English language learners (ELL). Coming out of the pandemic we have seen an increase in the size of the gaps of our students which has also led to an increase in the needs of our special education population. Our current population of special education also shows an increase in a need for specialized placements in the least restrictive environment that meets student needs. Funds will be used to add additional BOCES slots for students in need of specialized placements and fund specialized summer programs through BOCES for our special education students. The district will maintaining an additional special education teacher at our 3-5 building to improve the number of students on each teacher's caseload. We had an increase in ELL students during the pandemic and will continue to use these funds to fund ELL teacher services through BOCES added with the aid from 2022-2023 meet the full number of minutes needed by our ELL students. District Goals related to	We have solicited community feedback throughout this process through our Federal funding updates, through our yearly budget process, and through surveys related to the Foundation Aid Increase in the Spring of 2023. When first writing our ESSR and GEER plans, we surveyed the community to determine areas of focus. The two highest priority areas to come out of that survey were academic interventions to assist struggling students (71% of respondents) and mental health support (67%). We continue to visit these areas of priority as we evaluate spending and programs. We have also updated our community through regular Board of Education updates every six months. During the Spring of 2023 we administered a Foundation Aid Increase survey to our community by soliciting responses at a family event, posting on the website, and sending an update via social media. We also shared a similar survey with our faculty and staff. In that survey process, this priority area was ranked #2 by the community and #4 by staff. In addition to utilizing the supports noted above, we hold several budget workshops during the	745148

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/29/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	this category include: o Maintain district graduation rate (98% HS, 95% district) o Decrease course failures by at least 20% at every grade level 3-12. o Increase reading, writing, and math proficiency by at least 10% as measured by both Chenango Valley standards and 3-8 state assessments. o Increase high school Regents proficiency and mastery by 10%	development of our annual budget. Foundation aid increases were discussed during these public workshops and during Board of Education meetings which included two public comment sessions per Board meeting. Information about the meetings can be found at: https://www.cvcasd.stier.org/BudgetTaxInformation1.aspx	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

Foundation Aid Increase Survey - Foundation Aid IncreaseUse of Foundation Aid Increase Survey

Page Last Modified: 06/29/2023

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

We have solicited community feedback throughout this process through our Federal funding updates, through our yearly budget process, and through surveys related to the Foundation Aid Increase in the Spring of 2023. When first writing our ESSR and GEER plans, we surveyed the community to determine areas of focus. The two highest priority areas to come out of that survey were academic interventions to assist struggling students (71% of respondents) and mental health support (67%). We continue to visit these areas of priority as we evaluate spending and programs. We have also updated our community through regular Board of Education updates every six months. During the Spring of 2023 we administered a Foundation Aid Increase survey to our community by soliciting responses at a family event, posting on the website, and sending an update via social media. We also shared a similar survey with our faculty and staff. In our analysis of the survey feedback, we looked at the importance ranking of the above categories and any individual responses to determine alignment with feedback.

In addition to utilizing the supports noted above, we hold several budget workshops during the development of our annual budget.

Foundation aid increases were discussed during these public workshops and during Board of Education meetings which included two public comment sessions per Board meeting. Information about the meetings can be found at:

<https://www.cvcasd.stier.org/BudgetTaxInformation1.aspx>