

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.

If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	not applicable	not applicable	0
Reducing class sizes	not applicabale	not applicable	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Add Director of Elementary Student Support Services and Director of Secondary Student Support Services, 2 teacher certified instructors in co-teaching classes, support student out of district placement and additional support services. Provide additional support to students inside the classroom and also more teacher support with the addition of an Elementary Director to focus on that age group.	none	852000
Addressing student social-emotional health	Additional social worker, adding sports and extra curricular clubs based on student likes and requests. Present more opportunities for all students to pursue their interests. Have more availability of social worker for all students and integrate the social worker's role into the	none	125000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Additional reading support, continue the development of Teachers College Reading and Writing Project to enhance the elementary and early secondary levels of reading, writing, and analysis skills. Continue to support Wilson for learners who respond best to Wilson in order to get them on grade level or beyond.	none	37000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Science	Add a Science Research teacher to introduce research to all students earlier in their school career and create opportunities for those students.	none	148,000
Real World Learning	Add real world connections and learning teacher to assist students in grades 8-12 in pursuing their interests in real world and community settings and to explore other areas of interest both during the school day and outside of the school day.	none	100,000
School Within a School	Add Humanities support to our school within a school program for students who take non traditional classes to achieve their graduation requirements.	none	100,000
Technology	Increase access to Innovation labs, technology classrooms for all students k-12 and enhance those learning environments to expose all students to the ever changing trends in technology on learning and the world.	none	36,000
Universal Pre Kindergarten	Start a UPK program to reach our youngest learners and start them on their path to achieving curriculum goals during their early elementary grades.	none	45,000

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District held a Public Hearing on June 12, 2023 to discuss the Foundation Aid Plan. The District has the Plan posted on its website as well. To date we have not received any community comments. All these items were discussed in great detail during our Budget Workshop throughout February and March 2023.