

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0.00
Reducing class sizes	Reducing class size to better meet students needs in MS music program. Red	No community feedback received. Request from MS administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	80,680.00
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Additional administrative support at our two largest elementary buildings	No community feedback received. Request from elementary administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	231,950.00
Addressing student social-emotional health	Providing additional after-school supports K-12 to help address student's social-emotional health and team building	No community feedback received. Request from administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	67,783.00
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Providing additional teaching, OT & PT positions in the Special Education Department to provide adequate resources for students in need	No community feedback received. Request from administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	726,122.00

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing opportunities for students	Providing additional technology electives for MS & HS students	No community feedback received. Request from administration and	80,680

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	
Improve leadership and department coordination across grade levels	Adding department coordinators and instructional leader stipends to improve leadership and department coordination across grade levels	No community feedback received. Request from administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	26,196
Provide additional support to classroom teachers K-12	Adding a Technology Teacher Coach K-12	No community feedback received. Request from administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	80,680
Provide additional support in B&G Dept	Adding additional Maintenance Mechanic to meet HVAC needs to keep classrooms functional and provide adequate spaces for learning	No community feedback received. Request from administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	114,825
Provide additional support in Business Office	Adding an accounting position to assist with additional grant management and reporting requirements	No community feedback received. Request from administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	129,825
Provide additional security in elementary buildings	Adding 2 elementary School Resource Officers to help with security, help provide social-emotional well being, and education of students	Received verbal support from the community at multiple board meetings. Request from administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	200,000
Increase retention and improve recruitment of support staff employees	Increase salaries to keep our good employees so they don't leave for	No community feedback received. Request from administration and	1,031,352

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
district wide	higher paying jobs, and have the flexibility to provide better salaries to recruit new hires	supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	
Meet supply & equipment needs district wide	Increased our supply and equipment budget lines to accomodate recent large increases in costs	No community feedback received. Request from administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	379,000
Keep property tax increases to a minimum	With additional Foundation we can reduce the need to increase property taxes by \$1,139,049	Received verbal support from the community at multiple board meetings. Request from administration and supported by the Supt and Board of Education. Publically presented at multiple board meetings and input requested from community via email or phone.	1,139,049

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

All requests from K-12 & district office administration and supported by the Supt and Board of Education. Budget request details were publically presented at multiple board meetings and input requested from community via email or phone. We did have some verbal community support at board meetings and via telephone for no new increases in property tax levy and funding for 2 additional School Resource Officers. We received no comments on the other items listed above. We received no written responses on any of the items. We posted out budget presentations on the District Website also and requested that any comments or questions be referred to myself, Jeffrey Petrus, or the Superintendent, David Lilleck, via email or phone call.