

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

## Foundation Aid Increase Survey - Foundation Aid Increase

## Use of Foundation Aid Increase Survey

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## Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.  
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	NA	NA	0
Reducing class sizes	Specialized ICT Classes such as PATH and IREAD. The IREAD Program is a reduced class-size, Integrated Co-Teaching (ICT) model for early literacy intervention that serves students with reading-based disabilities alongside their non-disabled/typically developing peers. The Path Program is a reduced class-size, integrated Co-Teaching (ICT) model serving students who can benefit from emotional and behavioral supports. The Path Program is an inclusion program, supporting both students with IEPs and students without IEPs to learn together.	The district presented the plan to all districts through Community Education Council (CEC) meetings and Borough hearings held between June 2 and June 30, 2023, which parents, teachers, principals, advocates, and more attended via Zoom. The NYC DOE will collect comments and questions through August 11, 2023 via email to <a href="mailto:ContractsForExcellence@schools.nyc.gov">ContractsForExcellence@schools.nyc.gov</a> . The DOE will review the comments and follow up with the commenter(s), as needed.	6300000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	NA	NA	0
Addressing student social-emotional health	NA	NA	0
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Support growth in special education costs and new schools	NA	48000000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Direct to schools funding allocation of unrestricted foundation aid.	Fully fund Fair Student Funding (FSF) for all schools and support new FSF weights that will provide targeted	All public feedback was taken into account as required by law.	120,000,000

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	funding to schools with students in temporary housing and with high concentrations of students with additional needs.		
Additional direct allocation to schools pursuant to C4E law.	C4E legislation was established as part of the 2007-08 Enacted State Budget under Foundation Aid and requires that a portion of Foundation Aid be used for specific restricted purposes. C4E requires that funding be allocated toward specific programs that raise the achievement of the students with the greatest educational need including, but not limited to those students with limited English proficiency, students in poverty and students with disabilities.	The public comment period will remain open until August 11, 2023.	215,000,000
Allocated to Curriculum Support pursuant to C4E law.	Teacher and Principal Quality initiatives	The public comment period will remain open until August 11, 2023.	3,000,000
Unrestricted foundation aid to support the increase in Charter Tuition costs.	Increase pursuant to State law	All public feedback was taken into account as required by law.	100,000,000

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district presented the plan to all districts through Community Education Council (CEC) meetings in June 2 to June 30, 2023, which parents, teachers, principals, advocates, and more attended. The NYC DOE collected comments and questions through via email to FoundationAid@schools.nyc.gov or in person at the meetings.

By law, the New York City Schools Chancellor submits the proposed allocation formulas to the Panel for Education Policy ("PEP") for approval. In response to the Fair Student Funding Working Group recommendations, the PEP approved a proposal to create two new weights for the 2023-2024 school year. A Students in Temporary Housing ("STH") weight – to support students who are homeless or in temporary housing, and a Concentration Need weight – to support schools with a large proportion of students with high needs. We received comments relating to FSF and published an analysis of public comments here and attached.

Panel for Education Policy - FY 2024 Public Comment Analysis 4-30.pdf - All Documents (sharepoint.com)