

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Annual performance scores in ELA, math, Regents, and graduation rates.	The District community wants increasing graduation rates, improve academic performance scores, and to eliminate the achievement gap. The additional funding will allow the District to offer the opportunity for students to earn college credit in 12 dual enrolled courses within the building in partnership with the State University of New York at Stony Brook, Syracuse University, and the University of Albany. The District is also proud of its participation in the Early College program through a partnership with Suffolk County Community College. It also provides the opportunity for students to take advantage of enrolling in occupational education.	7682832
Reducing class sizes	Maintain student/teacher ratio 13:1.	The District community wants manageable class sizes.	1000000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Annual performance scores in ELA, math, Regents, and graduation rates.	The District community implemented and wants to continue a 9-period day at the Middle School and the High School to have additional small groups, targeted instruction throughout the buildings and enhanced student choices for electives.	1196772
Addressing student social-emotional health	Ensure at least one counselor is available in each school.	The District community wants to provide counseling support to students and families that focus on academic, emotional, behavioral, and developmental issues to maximize the services that are provided in the schools. The District will be maintaining the mental health teams that were created during the 2022-2023.	2300577
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Annual performance scores in ELA, math, Regents, and graduation rates.	The District community wants increasing graduation rates, improve academic performance scores, and to eliminate the achievement gap. The additional aid allows the District to continue to maintain added support for the English language learners that was implemented during the 2021-	5501815

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		2022 school year.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Other areas of student performance and needs	Annual performance scores in ELA, math, Regents, and graduation rates.	The District community wants to enhance other content areas, including fine arts, physical education and fitness, and access to additional resources based upon student needs. The additional funding will allow the District to continue to provide summer and after school academic support.	1,200,000

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

Parents, teachers, and other stakeholders were provided with opportunities to participate in public budget meetings and other activities in the schools. The media was also involved in the public meetings. A survey was provided to the community in the area of adult and community education. Administrators in the schools, District Office, and Board members were involved in the budget meetings, staff meeting, and committee meetings. Financial, staffing, and program data were shared and gather. The District community wants increasing graduation rates, improve academic performance scores, and to eliminate the achievement gap. They also want to enhance security measures to maintain student and personnel safety. They want enhancing services and materials for special education, instructional support, athletic, and fine arts.