

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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## Use of Foundation Aid Increase Survey

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.  
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	During a time of unprecedented uncertainty in the aftermath of the COVID-19 pandemic, students need a higher level of support and guidance. As educators, we must identify how to effectively support students in this current state. Students need interaction with faculty and peers to stay connected and to build community. We are committed to recognizing the needs of our students and helping all students succeed no matter what their academic path. Funds will be used to support the budget to fund various academic intervention services and other academic and support programs, as well as the acquisition of technology-enhanced learning tools and additional academically based extracurricular activities.	Providing interventions and small group remediation	75000
Reducing class sizes	NA Already have small class sizes	NA	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The research indicates school engagement is directly connected to the bonds and relationships that students have with their teachers as well as their social interactions. The 2021/22 school year presented us with unprecedented challenges - in particular the social emotional well-being and mental health of our students. For a number of reasons, many students have had difficulty adapting to the new environment. Canisteo-Greenwood Central School will continue to use student centered, creative and innovative approaches to ensure students are motivated and feel a sense of belonging to their school community.	Additional supports on academic needs. Intervention program along with curricular needs was discussed	125000
Addressing student social-emotional health	The mental health of our students is at the forefront of all our decision-making. Our teachers, school counselors, social workers, psychologist, and nurses are prepared to support our students' emotional needs. We recognize that this pandemic	Using funds to support the social and emotional needs of all students was heard during the budget process.	100000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	has been a traumatic and overwhelming experience. Whether students have been affected directly or indirectly by the virus itself, all of our students have experienced a loss of time with friends, missed celebrations, and are returning to school with varying levels of uncertainty and fear. Funds will be used to continue to support interventions and supports in place for students identified who may be at-risk for mental health concerns.		
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Supporting our students in the aftermath of the pandemic will continue to be a top priority for Canisteo-Greenwood Central School. Throughout the school year the district has established and refined its progress monitoring protocols to ensure our students were being provided adequate support, guidance and resources. This is particularly important for English language learners, students with disabilities and students experiencing homelessness. Going forward, we will continue to improve upon our support and services for all students through building level instructional support teams. These teams are constantly monitoring student academic progress and social emotional well-being for the purposes of providing real-time support. Funds will be used to support the current and additional staffing and program initiatives. During the past several years, the district has noticed a dramatic shift in the needs of our students, specifically in the areas of special education and mental health related services. The additional state funding is being utilized to meet these growing student needs via instruction and instructional support salaries, professional services, and instructional supplies.	Students with special needs - continue to provide as many supports and resources in house. Additional supports on academic needs.	50000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Community and Staff feedback sessions –

Budget Workshop – March, 2023

Board of Education Meetings – January, February and March

The community feedback supports the operations and the response of the district during the COVID 19 crisis. Continue to support the social and emotional well being of all students was a theme across the board.