

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Our district has utilized the increase in state aid to help improve our graduation rates through a variety of approaches, our hope is to eliminate the achievement gap.	This increase in aid has allowed us to a restorative discipline room for grades 5-12 that is manned all day every day. With this money we also will maintain a guided study hall TA for both ES & HS students that are failing multiple classes (reevaluated every 5 weeks) We used aid to increase teachers, assistants, aides pay for this upcoming year due to such a competitive market and lack of qualified staff We also will maintain a newly hired technology teacher MS/HS to keep up with growing demands of technology that must be taught. We have also added new after school clubs to keep students engaged and wanting to attend school while also increasing all teaching staffs supply lines (not done in over a decade) to help improve with teaching aides for classrooms etc. .	1- teacher aid for restorative practice room - \$31,787 Two additional Teacher Assistants for guided study hall of failing students - \$72,621 Teacher, TA, T aid raises for 23-24 school year- \$293,383, 24-25 school year - \$377,524, and 25-26 school year \$398,278. New Tech Teacher - \$94,411. New extracurricular advisors - \$13,688. New supply line increases for 23-24 for all teachers- \$21,881.
Reducing class sizes	Our district will maintain the additions HS science teacher we added in 22-23 to keep numbers in HS science classes at a manageable rate.	Maintain a HS Science Teacher	Maintain HS Science Teacher- \$85,520
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Our district has utilized the increase in state aid to address the needs of students not meeting, or are at risk of not meeting, state learning standards in core academic areas.	The community acknowledged the need to continue with offering in district after school and summer school opportunities for all grade levels, along with adding additional staff to help with AIS demands and the	HS Summer School Staff - \$6,700. K-8 summer school - \$84,721. AIS

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		struggling learner increase since the pandemic. Other suggestions revolved around adding more teacher aides to help with students not meeting expectations due to discipline and decrease in test scores. We created a Senior Career Academy (SCA) for HS students that were not on a college track or attended a BOCES program to give them a way to gain job skills etc. The community expressed need to help replenish chromebooks to students can maintain the ability to be 1 to 1 with them.	Teacher additions (2)- \$ 221,850. SCA program - \$ 116,849. Adding an extended day program for 4th graders (expanded 5-8) - \$11,070. Purchasing a new ELA Curriculum and the training to implement for all grades K-4 in 23-23 - \$93,820. Maintaining one additional TA for help with rough cohort of special education students that need support - \$61,449. Purchase of 200 new chromebooks for students 23-24 - \$ 76,000.
Addressing student social-emotional health	The social emotional health of our students (especially since Covid) is essential to the future success of all our students. This increase in aide will help us further be able to support our students and staff.	The community had a big response in keeping the current SRO position we established this year. This position has helped ease the anxiety that comes with listening to the daily news and hearing about mass school shootings etc. Community also wanted us to continue offering other electives that could help ease anxiety/tension in students post-covid. We added a Greenhouse/Conservation	SRO position- \$75,000. Greenhouse Teacher Assistant and supplies - \$59,264. Two counselor positions - \$189,000. 1/6

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		curriculum that has taken off and been very successful in doing just that. The aide will also help maintain two additional counselors (1 in ES and 1 in MS) for next year. We are also going to use the additional aide to maintain the summer camp programs (free to students) that we created last year (expanded to twice the amount for this summer). We will continue to employ the Sweethearts and Heroes group that as been working (in person) with us to train restorative circles etc for our entire district.	cost of a current staff member to teach new HS Conservation class - \$ 16,168. Full cost of summer camps for students - \$ 24,535. Full cost of Sweethearts and Heroes presenters throughout the year - \$ 35,000.
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	NA	NA	NA

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
NA	NA	NA	(No Response)

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

A survey was sent and graphed to all parents with students in the school district and all staff members that work for the district. We have reflected many of the suggestions above but for some others that we did not include the reasoning would be:

1. Spend money on paying for all student lunches (we have just been notified we will qualify for this already for the upcoming year)
2. Some suggestions wanted us to provide better playing fields for athletes. We have a new building project coming up that will address that.
3. Some wished for us to spend it on Air Conditioning for all classrooms. The "after cost" of that would be something the district would struggle to pay for...although it would be nice.
4. Some suggested hiring more cleaners and maintenance staff. We already added more during Covid and then kept them on afterwards. (This money could go to keeping those staff if needed).