

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Increase in BOCES Vocational Programs, Credit Recovery, Home Tutoring, Expansion of Dual Enrollment Courses, New Dean of Students at High School. Development and expansion of high school courses including Scientific Research, Dance, Theater, and Fitness courses. Individual Arts Assessment Pathway (IAAP). Development and expansion of middle school special area courses. Kindergarten Summer Immersion Program. The nine period day at the high school and the middle school giving students more course choices that can further their interest and keep students engaged and successful toward fulfilling their graduation goals.	The district held budget workshops for the community from January 25, 2023 through May 18, 2023. During these workshops, details of how the additional Foundation Aid funds were presented outlining the Program Component of the 2023-2024 budget was presented. In addition, the Knightline Newsletter proposed 2023-2024 Budget was sent to every residence in the City of Glen Cove. All of this information is highlighted on our district website.	1515497
Reducing class sizes	N/a	N/a	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Reading and Math support is offered through Academic Intervention Services. Lab periods have been implemented at the middle school and high school level to support and enhance math instruction to prepare for Regents level courses	The district held budget workshops for the community from January 25, 2023 through May 18, 2023. During these workshops, details of how the additional Foundation Aid funds were presented outlining the Program Component of the 2023-2024 budget was presented. In addition, the Knightline Newsletter proposed 2023-2024 Budget was sent to every residence in the City of Glen Cove. All of this information is highlighted on our district website.	852698
Addressing student social-emotional health	Additional social workers (4) have been hired over the past three years to support student mental health and wellness. Each school building now has a full-time social Worker.	The district held budget workshops for the community from January 25, 2023 through May 18, 2023. During these workshops, details of how the additional Foundation Aid funds were presented outlining the Program Component of the 2023-2024 budget was presented. In addition, the Knightline Newsletter proposed 2023-2024 Budget was sent to every residence in the City of Glen Cove. All of this information is highlighted on our district website.	352822

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Over the past three years the district has experienced an increase in Special Education students moving into the district. These students have either been placed in BOCES programs, in Special Education Schools outside of the district, or in special classes within the district. Additional staffing required mor Special Ed teaching monitors and assistants along with (2) additional teaching positions. Additional services are provided through BOCES for our Special Ed (ELL learners), out of district placements.	The district held budget workshops for the community from January 25, 2023 through May 18, 2023. During these workshops, details of how the additional Foundation Aid funds were presented outlining the Program Component of the 2023-2024 budget was presented. In addition, the Knightline Newlsetter proposed 2023-2024 Budget was sent to every residence in the City of Glen Cove. All of this information is highlighted on our district website.	2794150

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

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3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The Glen Cove City School District was able to restore the nine- period day at the high school in 2018-2019 after being eliminated in the 2013 school year due to budget constraints as a result of the Tax Cap. The additional Foundation Aid has made it possible to restore the nine- period day at the middle school in the 2022-2023 school year. This will allow the district to offer reading and math support through Academic Intervention Services provided by lab periods at the middle school and high school level to support and enhance instruction to prepare the students for regent level courses. Parents, teachers, and administrators are in support of the district using the additional Foundation Aid for AIS. The district hired additional social workers. Each building now has a full-time social worker to support the mental health and wellness of students. These social workers also help any student facing homelessness to ensure they receive the services they are entitled to. Addressing the mental health and wellness of students was a key issue of parents, teachers and the community. The district has seen an increase of Special Education students as well as ELL learners moving into the district. The Foundation Aid has provided equitable opportunities for all of our students to thrive while being mindful of the continuing financial impact of the current environment.