

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

**Foundation Aid Increase Survey - Foundation Aid Increase**

## Use of Foundation Aid Increase Survey

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.  
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Goals to increase graduation rates and eliminate the achievement gap through Comprehensive and Expanded Summer programs Pre K to Grade 12, credit recovery for HS Students, Increased Academic Intervention Services, After-school mentoring, Expanded programming	Community Feedback Reflected (250 words or less) Community feedback has been collected at Board of Education meetings, PTA meetings, budget development meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted on the plans on the website in order to allow for additional public response. All of the feedback received has been very positive with regard to the use of the Foundation Aid.	2987217
Reducing class sizes	The 2023-2024 budget includes additional staff for general education that will allow us to maintain current levels or lower-class size at each grade level. End of year academic achievement data continues to be evaluated to identify academic needs at each grade level cohort to determine where class size reduction for core subject instruction is needed	Community Feedback Reflected (250 words or less) Community feedback has been collected at Board of Education meetings, PTA meetings, budget development meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted on the plans on the website in order to allow for additional public response. All of the feedback received has been very positive with regard to the use of the Foundation Aid.	2035000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Students who are at risk and are not meeting state learning standards in core academic areas will be provided with increased academic intervention services, a robust summer school program, and mentoring. In addition, curriculum materials in all core academic areas have been updated to include differentiated materials including digital platforms that offer individual learning paths based on student needs. Curriculum material updates have also been made to ensure alignment with the Next Generation Learning standards . There will also be an increase in	Community Feedback Reflected (250 words or less) Community feedback has been collected at Board of Education meetings, PTA meetings, budget development meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted on the plans on the website in order to allow for additional public response. All of the feedback received has been very positive with regard to the use of the Foundation Aid.	2065000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	specialized professional development in supporting		
Addressing student social-emotional health	<p>The District will continue the support started in the 2022-23 school year. Social Emotional Learning (SEL) will continue to be a top priority in our schools. This will be accomplished through additional PPS staffing, curriculum materials and sensory/calming spaces in our schools. Continued development of sensory/calming spaces throughout the district to serve as a space students can go when they need a calm space to take a break during stressful moments to regain control of emotions. Expansion of service hours for Guidance Counselors and Pupil Personnel Service staff to support mental health and wellness of the students. Additional Guidance Counselors to reduce caseloads and provide support to students and their families. Continued support and expansion of the Sources of Strength Program. Continued support for the Mindfulness and SEL curriculum training for students, staff and parents through SKY Schools. Individualized support from PPS staff for students with mental health needs. Addition of a Social Worker in order further supporting the needs of students. Additional resources for classroom and building libraries to support social emotional learning and diversity, equity and inclusion. K-12 Family workshops and resources on Social Emotional Learning and Mental Health. Parent training. Staff trainings and workshops on Mental Health, Trauma and informed Care and Social Emotional learning through continued and Expanded partnerships with Northwell and Cohen's Behavioral Health Clinic and South Shore Child Guidance. Staff training on Dignity for All Students Act to address bullying and harassment.</p>	<p>Community Feedback Reflected (250 words or less) Community feedback has been collected at Board of Education meetings, PTA meetings, budget development meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted on the plans on the website in order to allow for additional public response. All of the feedback received has been very positive with regard to the use of the Foundation Aid.</p>	1270000
Providing adequate resources to English language learners,	The District will continue provided support started the prior year, as noted in the 2022-	Community Feedback Reflected (250 words or less) Community feedback has	1080000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
students with disabilities, and students experiencing homelessness	23 plan. The COVID-19 pandemic has disproportionately impacted high needs populations in a variety of ways. To address these impacts, specialized curriculum and resources as well as additional staff to support these students has been included in the 2022-2023 and will continue in the 2023-24 school budget. Additional support staff and services Addition of ENL/Bilingual Teacher providing additional services Grades 5-6 Purchase of National Geographic LOOK materials for Grades K-6 Establishment of Language Learner Mentoring Program Training through Biliteracy Institute for Administrators & Teachers Family Outreach Coordinators Establishment of a English Language Learner Mentoring Specialized curriculum materials for Students with Interrupted Formal Education (SIFE) Digital leveled Spanish reading libraries iStation Espanol digital differentiated platform for students Specialized teacher training in supporting English Language	been collected at Board of Education meetings, PTA meetings, budget development meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted on the plans on the website in order to allow for additional public response. All of the feedback received has been very positive with regard to the use of the Foundation Aid.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Providing students building settings for optimal learning	Fund to support Capital Projects District-wide necessary to ensure our buildings are structurally sound, continuously improved and provide the support so that our students are in settings for optimal learning as per our long-term capital improvement plan. The increase is due to planned additional district-wide capital projects offset by the increase in Foundation	Community Feedback Reflected (250 words or less) Community feedback has been collected at Board of Education meetings, PTA meetings, budget development meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted on the plans on the website in order to	21,800,000

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	<p>Aid with no impact on the tax levy:Roof Replacement HVAC Improvements-Classrooms/Large Spaces; Archer, FHS, District-Wide Masonry Restoration, Exterior Brick Repointing &amp; Replacement and Waterproofing; Bayview, District-Wide Science Room/Classroom Renovations; FHS Security Upgrades/Interior &amp; Exterior Doors &amp; Hardware; Districtwide, window replacements as needed Grounds, Steps, Foundations, Sidewalks, Playgrounds, Fields, Parking Lots; Fence Work, District-wide HVAC Replacement and Drainage; FHS, Districtwide Renovation of Program Related; FHS, Districtwide;Bathroom Renovations; District-Wide Classroom Ceiling Tiles, Flooring &amp; Lighting Replacements; District-Wide Bleachers, Press Box, Turf Field &amp; Track,Upgraded/Renovations - FHS Casework; Archer, Atkinson, Bayview, Columbus, Giblyn, District-Wide Boiler Replacements; Atkinson, Columbus, FHS Athletic Field Improvements; Atkinson, FHS, Cleveland Ave, District-Wide Locker Rooms; FHS, Cleveland, District-Wide PA Systems; Archer, Atkinson, Columbus, District-Wide Gym Wall Replacement; New Visions, Dodd, District-Wide Nurse's Suite Renovation, ADA Compliant; Dodd Wellness Spaces/Libraries, Cafeterias - Floors, Ceilings, and Lighting;Columbus Dome Room/Indoor Playground Renovations Playground Upgrade/Renovations - Districtwide Districtwide Beautification - Outdoor, Courtyard/Greenhouse, Interior Main Entry Areas Modular Furniture - Student Seating - Cafeterias, Libraries, Staff Development Areas, Teacher Lounges, School Lobbies, Etc. Cafeteria Kitchen Upgrades -</p>	<p>allow for additional public response. All of the feedback received has been very positive with regard to the use of the Foundation Aid.</p>	

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	Districtwide Columbus School Extension - Cafeteria Kitchen & Student Seating, Additional Classrooms FHS DLC Improvements - Create Learning Spaces* Atkinson School Playground Upgrade* Atkinson Installation of Multi-Purpose Turf Field with Bleachers		
(No Response)	(No Response)	(No Response)	(No Response)

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Students who are at risk and are not meeting state learning standards in core academic areas will be provided with increased academic intervention services, a robust summer school program, and mentoring. In addition, curriculum materials in all core academic areas have been updated to include differentiated materials including digital platforms that offer individual learning paths based on student needs. Curriculum material updates have also been made to ensure alignment with the Next Generation Learning standards . There will also be an increase in specialized professional development in supporting.