

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

**Foundation Aid Increase Survey - Foundation Aid Increase**

## Use of Foundation Aid Increase Survey

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.  
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The District is funding a credit recovery program at the high school to assist students who may be credit deficient be able to obtain credits for graduation.	The District posted the plan on the website and presented to the public on May 4, 2023 and did not receive any feedback.	\$90,000
Reducing class sizes	Retaining six elementary positions to keep class sizes low K-6 (average class size of 20). In addition retaining a secondary Math teacher to offer electives and keep low class sizes at the secondary level.	The District posted the plan on the website and presented to the public on May 4, 2023 and did not receive any feedback.	\$965,328
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The District is using funds to maintain two Math AIS positions at the elementary level (district will have one Math AIS teacher at each elementary building). In addition, the district retained a reading teacher position for the elementary schools. The positions will provide supports for students.	The District posted the plan on the website and presented to the public on May 4, 2023 and did not receive any feedback.	\$327,737
Addressing student social-emotional health	The District is funding two social worker positions with the foundation aid increase. With the approval of the 2023-24 budget the district will have seven social workers on staff to assist students. Additionally, we are funding a Dean of Students at the high school to meet the needs of the students.	The District posted the plan on the website and presented to the public on May 4, 2023 and did not receive any feedback.	\$358,350
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The District is funding special education positions and teaching assistants in order to have a K-6 inclusion model at two elementary schools. Additionally, we are funding an ENL teacher to assist our ENL students.	The District posted the plan on the website and presented to the public on May 4, 2023 and did not receive any feedback.	\$399,429

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Programs and services for students	The District is funding the creation of a full-time athletic trainer for our secondary students as well as providing funding for an in-house UPK program.	The District posted the plan on the website and presented to the public on May 4, 2023 and did not receive any feedback.	257,972

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The plan was posted on the website that included a link inside the plan to our budget presentation. In addition to posting the plan the district presented the plan to the public on May 4, 2023 and the plan was well received. The District did not receive any emails or other public comment from the plan being posted on the website. When we create the budget we always look to create a well rounded budget that offers services for students, prioritize low class sizes as well as being mindful of the tax payers. The budget was well received by the community when presented to the public.