

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	n/a	The graduation rate remains well above 90%.	0.00
Reducing class sizes	n/a	Class sizes across the district average 17 students. No reduction is needed in this area.	0.00
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	District is utilizing funds to increase classroom supports in the areas of technology integration and physical education	Parent, teacher and student feedback demonstrated a need to improve the understanding of how technology can support all learners. The addition of PE staff is in response to student requests for more life based electives such as lifeguarding and to a need to expand Health education options.	81,130
Addressing student social-emotional health	District will provide additional social/emotional support along with a behavioral class room for the primary school learners who are experiencing difficulties believed to be attached to the pandemic.	Student behavior and a lack of out of district support options has led to the creation of a behavior based classroom. Parents asked for an internal option as opposed to sending their children an hour or more away for their schooling. SEL supports will be aided by an additional Social Worker who will assist with in home outreach for parenting assistance and to fend off chronic absenteeism.	320,322
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	n/a	ESL needs are low and serviced by a neighboring district. Special education staffing is at an optimal level other than described above. The District does not experience any issue with homelessness.	0.00

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Parents and teachers regularly communicated with building principals, student services workers as well as at open Board of Education meetings. Stakeholders routinely asked for equity in Social Worker services across the three schools that comprise the District. In addition, a number of primary aged student demonstrated, through teacher observation, that they are in need of more intensive interventions. Historically, similar students would be sent to a placement far from the District. Parents asked for a local option. This request meets a District goal of being a more inclusive educational environment. Eden maintains low class sizes and an outstanding graduation rate. In addition, the District is staffed appropriately in the area of special education. The Districts SEL consists of two students who are serviced by a neighboring district. Thus no need existed in those areas.