

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

**Foundation Aid Increase Survey - Foundation Aid Increase**

## Use of Foundation Aid Increase Survey

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.  
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	N/A
Reducing class sizes	Maintain Current levels or lower class size at the Elementary, Support Academic Achievement for an additional Self-contained Class at the Elementary level and at the Secondary Level at the HS	Approved and no feedback except positive reinforcement at the Budget Presentations of the Harbor and Manor Elementary Schools during the month of April and May. Please note this plan was also a key component of all budget presentations at the BOE Meetings.	\$399,138
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	N/A	N/A	N/A
Addressing student social-emotional health	Additional staff to support the social emotional learning of our students districtwide.	This was also a recommendation of a Task Force for staffing Security which engaged various stakeholders of residents and community members as well as various staff and administrators	\$532,183
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	N/A	N/A	N/A

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
LIFT Program	Library Skills, Research and Innovative Project Based Learning Program implementation	Improve the skills of the Elementary Students and reimagine our Library Spaces - Separate presentation to the Public.	300,000
Facility Upgrades	Improve the health and safety of our campuses - referred to Building	Support throughout the Budget Process and Presentations to the	425,000

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	Condition Survey and Improvements in the Kitchens - see Budget Presentations	Public with Descriptions and layouts	
DW Security Measures	Protect the Campuses with improved security measures and secure the front entrances of all buildings within the District.	Security Enhancements were a result of the work of the Security Staffing Task Force and presentation to the BOE. The recommendations were based upon the result of: meetings of the Task Force (which included residents, BOE Members, Teachers and other staff), surveys and studies.	67,762

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District's Foundation Aid Plan included stakeholders on all levels throughout the budget process. The budget presentations made in public for the District included the State Aid figures and how these additional funds would be used. The District utilized the work of other task force groups that were organized in the last year to include the priority items that were to be funded according to need. For example, the Security Staffing Committee that was formed and concluded in April 2023 with their work made recommendations in a public session to the BOE for additional PPE staff as well as the unarmed guards that would be securing the playground areas during recess at both our Elementary Schools and a roaming guard to protect the perimeter of the District's campuses. There were many other health and safety issues that were taken into account and the improvements to our buildings for the 2023-24 budget which included the safeguarding of our front entrances with "Banker Boxes".

Please refer to the District's website for these presentations during the last year. Board of Education / 2022/2023 BOE Meeting Presentations ([seaford.k12.ny.us](http://seaford.k12.ny.us)) and Board of Education / Budget Presentations for 2023/2024 Budget ([seaford.k12.ny.us](http://seaford.k12.ny.us))

The Foundation Aid Plan for 2023-24 may be found here: [filedownload.ashx](http://filedownload.ashx) ([seaford.k12.ny.us](http://seaford.k12.ny.us))