

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

| | Key Goals, Metrics, or Ratios (250 words or less) | Community Feedback Reflected (250 words or less) | New Foundation Aid Funds to Support Initiative (\$) |
|---|---|--|---|
| Increasing graduation rates and eliminating the achievement gap | NA | NA | 0 |
| Reducing class sizes | NA | NA | 0 |
| Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas | The district will offer a new program incorporating students with autism. This program will include professionals in speech therapy, behavioral therapy and teaching assistants. Autism program: New in-district Autism Program: 2 Teachers, 4 Teacher Assistants, 1 Speech Therapist, 1 Behavioral Therapist, 1 Psychologist = (5.0 FTE, 4.0 FTE TA = \$725,000) | Requested by parents of special education students. Maximizing In-person Instruction Time The district will make every effort to ensure that our schools provide a safe haven for students to learn. Schools will conduct student and family outreach and plan for classroom activities that will encourage active learning and peer collaboration | \$725,000 |
| Addressing student social-emotional health | Implementing evidence-based strategies to meet social, emotional, mental health and academic needs. | Curriculum Design, incorporated in total | 0 |
| Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness | Included in below. | Included in below. | 0 |

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

| Priority Area | Key Goals, Metrics, or Ratios (250 words or less) | Community Feedback Reflected (250 words or less) | New Foundation Aid Funds to Support Initiative (\$) |
|--|---|--|---|
| Debt Service: The projects for PreK in all the elementary schools have been completed. | NYSED Mandated Compliance. | Monitored by State Aid Addition to Facilities, Construction Bond Expense and Safety Upgrades (FTE/program = \$2,414,400) Addition to security supervisors (8 FTE/program; \$37,000 x 8 = \$296,000 + benefits of \$118,400) Vape detectors in middle schools and high school (x FTE/program), grant \$350,000 Security Command Center at | 3,644,894 |

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| Priority Area | Key Goals, Metrics, or Ratios (250 words or less) | Community Feedback Reflected (250 words or less) | New Foundation Aid Funds to Support Initiative (\$) |
|--|---|---|---|
| | | UHS (2 FTE/program, capital expense \$250,000)Specialists: | |
| Charter School Tuition and Charter School related Contract Transportation | The Charter School Tuition and Charter School related Contractual Transportation increase in expense will be one of the major drivers of the increased budget. The Charter school 760 FTE 2022-2023 @\$22,330 based upon most recent invoicing of 887 FTE Charter School @\$23,868 ((\$16,970,800 to \$21,170,916) difference/increase of \$4,200,116.) The increase in the number of students requesting transportation necessitates an increase of large buses. | Projected increase of use of funds: \$5,100,116. Increase of 10 large buses @ \$90,000 each of \$900,000. Tuition Increase of \$4,200,116.The Charter school 760 FTE 2022-2023 will be 887 based upon most recent invoicing. | 5,100,116 |
| Budget Supports of Advancement of Student Success in Early Years | The Early Years Full-day Pre-Kindergarten Program located in-district in each building (new debt service) part of \$3,644,894. New Dual Language Program in all elementary schools for newly constructed K Classrooms (5.0 FTE = \$525,000) ReLaunch of our | \$ 1,474,000, + Bond Interest expense of \$1,244,894Uniondale is committed to continuing to identify and serve English Language Learners, students with disabilities, students experiencing homelessness as well as any other of our most vulnerable populations. | 2,718,894 |
| Budget Supports of Advancement of Student Success in the Whole Child | Support for social-emotional learning (SEL) staffing levels (x social workers 2.0 FTE, grant funded) Implementation of Mosaic SEL curriculum (Guidance program, \$50,000) Summer | Parental driven requests. | 875,000 |
| Budget Supports of Advancement of Student Success Thinking and Problem Solving | Mastery of Content through Critical Thinking and Problem Solving: Super Science Saturday Academy (x FTE/program), grant Over 17 Advanced Placement courses including three new Advanced Placement courses in Human Geography, Spanish Literature and Environmental Science Comprehensive professional learning for all staff (3 FTE = \$315,000); PD \$200,000 | Parental driven requests. | 515,000 |
| Preparedness for the Future and with enhanced Facilities and Safety Upgrades | Preparedness for the Future: Law-related mentoring programs with the Nassau Bar Association, grant New | Parental driven requests. | 335,000 |

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| Priority Area | Key Goals, Metrics, or Ratios (250 words or less) | Community Feedback Reflected (250 words or less) | New Foundation Aid Funds to Support Initiative (\$) |
|---|---|---|---|
| | elementary schools coding courses NYS Seal of Biliteracy expansion, 2 FTE \$210,000 Career programming and CTE expansion, welding HS \$125,000 | | |
| Community Feedback: The committee met several times. | Narrative for Public Presentations: All these presentations have been published at the Uniondale School website. The Uniondale School District convened a committee of stakeholders including teachers, administrators, parents, community members, district-level administrators and members of community-based organizations to help us to identify the most pressing needs facing our schools. | Budget Development and Academic Presentations CAPITAL (reviewed January 24, 2023) ADMINISTRATION (reviewed February 14, 2023) PROGRAM (reviewed March 7, 2023) REVENUE, GRANTS and PROPERTY TAX CAP (reviewed March 23, 2023) BUDGET REVIEW (reviewed April 4, 2023) BUDGET HEARING (May 2, 2023) | 0 |
| Salaries and Benefits that will be spread across multiple programs. | These projections include 30 FTE plus benefits. The average salary for new teacher appointees will be \$75,000 plus 40% in benefits (Health, TRS/ERS, FICA, etc or \$30,000). | These funds are also incorporated in the curriculum driven narrative. The balance of funds of \$3,801,395 in this row totals the \$16,568,694 increase in foundation aid funding. | 3,801,395 |

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Community Feedback: The committee met several times to provide input to central administration regarding plans to utilize these funds. The stakeholder group was given the opportunity to provide feedback to initial plans. The Superintendent presented Budget Development and Academic Presentations on multiple dates. All presentations have been posted at the district's website at www.uniondaleschools.org