

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Retain core teachers, AIS teachers, and special education teachers throughout the district.	1 of 4 responses indicated that we should promote learning in reading comprehension, writing comprehension and math education. History and science in the classroom is absolutely necessary with home economics and shop classrooms needing to be taught ahead of sports. This response also indicated that no sexual orientation or CRT, 1619, in education or any form of transgender identity or gender affirmation pronouns should not be used.	231,990
Reducing class sizes	The district does not plan to use this aid for reducing class sizes.	No community feedback was given in this area.	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Funds will be used for maintaining staff for academic support district-wide. These funds will also be used to continue to support intervention and services in place for students identified who may be at risk.	1 of 4 responses indicated that we should promote learning in reading comprehension, writing comprehension and math education. History and science in the classroom is absolutely necessary with home economics and shop classrooms needing to be taught ahead of sports. This response also indicated that no sexual orientation or CRT, 1619, in education or any form of transgender identity or gender affirmation pronouns should not be used.	231,990
Addressing student social-emotional health	Funds will be used to continue to support interventions and services in place for students identified who may be at risk for mental health concerns (School Counselors, Psychologist, Social Worker)	2 of the 4 responses indicated that the district should increase social worker/counselor support to provide more kids with the ability to utilize this support that they cannot access outside of school. The person also went on to state that having a full time licensed counselor could help with behaviors, as well as teaching coping skills for all students. Another statement indicated that there should be more availability for students to receive counseling support.	40,000
Providing adequate resources to English language learners, students with disabilities, and students experiencing	Funds will be used to support the current staffing and programs in place.	No community feedback was given in this area.	231990

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
homelessness			

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Safety	Retain the SRO (contract through Chautauqua County Sheriff's Department)	No community feedback was given in this area.	104,000
Technology	Purchase computers through BOCES for replacement of 1:1 student devices	No community feedback was given in this area.	140,000
Budget	Decrease appropriated fund balance	No community feedback was given in this area.	100,000
BOCES Programs	Meet the needs of students in the district	No community feedback was given in this area.	525,172

Use of Foundation Aid Increase (Cont.)

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3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

On March 24, 2023, the district provided the following information to its stakeholders:

For the 2023-2024 school year, the Frewsburg Central School received a foundation aid increase of 17.3% (\$1,605,142). The Frewsburg Central School District encouraged community and stakeholder feedback as it develops its budget and identified the needs of the students and District. On March 24, 2023, the district provided the following information to its stakeholders:

Dear Frewsburg Central School District Families, Faculty, and Staff,

New York State has proposed a significant increase in Foundation Aid for most school districts. Foundation Aid is a revenue source from the state that is included in our annual school budget. With the increase in Foundation Aid, all school districts receiving a foundation aid increase of more than 10% or \$10,000,000 per school year must post a plan of how the funds will be used to address student performance and needs, including but not limited to:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class size;
- Providing support for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health; and
- Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

Additionally, districts are required to gather feedback from community members on the potential uses of Foundation Aid to target student performance and needs. Please give us your feedback by doing one or both of the following:

1) Complete this one-question survey; or

2) Email your comments to Superintendent Shelly O'Boyle at soboyle@frewsburgcsd.org

This is a 30-day comment period and will be open to stakeholders until Friday, April 28, 2023.

The information gathered from this survey will help the district continue to develop a plan for the expenditure of these funds. The results of this survey, along with the Foundation Aid Plan, will be posted on our website in July 2023.

As part of the annual budget development process, the Frewsburg Central School District works with teacher leaders, administrators, the Board of Education, and various stakeholder groups. Information regarding Foundation Aid was also presented at the Board of Education Budget Workshop meetings on Thursday, February 9, and March 9. A budget hearing will also be held on Thursday, May 4th, at 6:30 in the High School Multi-purpose room. We welcome you to come and learn more.

The information below shows the percentage of Foundation Aid increase and the District's planned use of funds.

2023-2024 Foundation Aid (per State Report)	\$10,889,224
2022-2023 Foundation Aid (per State Report)	\$9,274,875

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Foundation Aid Increase	\$1,614,349
Percentage of Foundation Aid Increase	17.41%
Planned use of funds:	
Increasing graduation rates and eliminating the achievement gap.	
Retain core teachers, AIS teachers, and special education teachers throughout the district.	
Hire a Science, Technology, Engineering, Art, and Math (STEAM) Teacher for RHJ.	
Provide a Computer Science teacher at the MS/HS.	
Provide supplies for the RHJ STEAM and Computer Science classes.	
Reducing class size.	
The District does not plan to use this aid for reducing class sizes.	
Providing support for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas.	
Funds will be used for maintaining staff for academic support district-wide.	
Funds will be used to continue to support intervention and services in place for students identified who may be at risk.	
Addressing student social-emotional health.	
Funds will be used to continue to support interventions and services in place for students identified who may be at risk for mental health concerns (School Counselors, Psychologist, Social Worker)	
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.	
Funds will be used to support the current staffing and programs in place.	
Other	
Retain SRO	
Purchase BOCES computers for 1:1 student replacement cycle	
Decrease appropriated fund balance	
Should you have any questions, please do not hesitate to contact me. Thank you in advance for your feedback/comments.	
Sincerely,	
Shelly O'Boyle	
Superintendent	
Four individuals completed the anonymous survey. Two individuals indicated the need for students to receive more counseling support. We have added a counselor to the MS/HS using grant monies. We have also increased the social worker to full-time.	
Another individual wanted to make sure that we do not include sexual orientation or CRT, 1619 in education or any form of transgender identity or gender affirmation pronouns. Rather we should promote learning in reading comprehension, writing comprehension, and math education. History and science in the classroom are absolutely necessary with home economics and shop classrooms needing to be	

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taught ahead of sports. While the district teaches to the New York State Next Generation Learning Standards, the district is also required by law to recognize both pronouns and genders of individual students.

Lastly, an individual indicated that equality and justice for all were needed with more stay-away contracts to decrease bullying.