

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

Page Last Modified: 05/31/2023

Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/26/2023

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Funding will support a range of strategies to focus and accelerate learning, while addressing potential gaps in learning. We will continue to document and prioritize essential learning standards to drive our curriculum, instruction and assessment. Teacher teams will provide feedback to identify essential standards. We will utilize summer grade level professional learning plan days to communicate the priorities. Updated pacing will be reflected in curriculum maps and prioritized standards will be flagged as well. Teachers are expected to follow the documented scope and sequence of each course/class, while prioritizing essential learning standards. Expectations: Teachers are expected to follow the documented scope and sequence of each course/class Teacher will identify essential standards based on specific identification criteria Teachers will collaboratively determine the scope and sequence of curriculum delivery to ensure cohesiveness Teachers will develop student friendly learning targets for each standard within departments Feedback/Grades: The focus will be on formative feedback over grades. Grades should reflect mastery or evidence of learning toward standards on standards-aligned assignments. Feedback will be provided on standards aligned assignments (digitally or in-person). Students will have opportunities to improve their grade on assignments, based on the feedback provided.	In response to this criteria, the district had a public information meeting regarding the 2023-24 budget on March 20th in the high school auditorium and a public hearing on the district's proposed budget on May 9, 2023. This plan was posted on the district's website on June 27, 2023 seeking public comment.	278400
Reducing class sizes	Funding will support a focus on a lower student-teacher ratio for students at the kindergarten, first and fifth grade levels. The funding will also support learning at targeted grade levels in grades 3-5 and in	In response to this criteria, the district had a public information meeting regarding the 2023-24 budget on March 20th in the high school auditorium and a public hearing on the district's proposed budget on May 9,	289400

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/26/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	specic courses of ELA and Math in grades 6-12 to provide a lower student-teacher ratio.	2023. This plan was posted on the district's website on June 27, 2023 seeking public comment.	
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Funding will support summer learning programs for students entering grades kindergarten through high school in varying degrees to address learner needs at risk of not meeting state learning standards in core academic subjects based on assessments. During the school year, instructional coaches will provide support in strengthening best practices for learning in Tier 1 at the elementary level and after school programs will provide additional support for students in grades 7-12.	In response to this criteria, the district had a public information meeting regarding the 2023-24 budget on March 20th in the high school auditorium and a public hearing on the district's proposed budget on May 9, 2023. This plan was posted on the district's website on June 27, 2023 seeking public comment.	390900
Addressing student social-emotional health	The district's school social workers, psychologists and counselors reviewed and updated the school counseling plan. The plan addresses that universal, secondary and tertiary interventions are in place. Universal interventions are designed to support the social emotional well-being of all students and adults. Tier I interventions for all students is the use of the district wide Panorama framework At all levels an evidenced based best practice curriculum focused on the core SEL competencies of self-awareness, self-management, social awareness, relationship skills and responsible decision making is in place. Implementation of the plan addresses that these practices are culturally and linguistically responsive to our student and family population. the elementary level we will continue to use the Second Step Curriculum and Responsive Classroom. Special attention will be paid to the social emotional and mental health needs of students transitioning to in-person instruction. Counselors will collaborate with teaching and school sta to ensure students are provided necessary additional support services for a successful transition to in-person learning. We will regularly review and make adjustments to our	In response to this criteria, the district had a public information meeting regarding the 2023-24 budget on March 20th in the high school auditorium and a public hearing on the district's proposed budget on May 9, 2023. This plan was posted on the district's website on June 27, 2023 seeking public comment.	379400

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/26/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	comprehensive developmental school counseling plan with particular focus on social emotional learning and mental health and wellness. The school counselors in each of our buildings will continue to collaborate with the school psychologist, building principal, school nurse and other support sta to ensure that the needs of students and adults are being met. Through collaboration and partnership with community based agencies and our local government we will continue and expand services available to students, families, faculty and sta. We will strengthen our school based mental health services, provide referrals to community based mental and behavioral health clinics and we will utilize our Employee Assistance Program to support the mental health needs of our faculty and sta. Using a multi-tiered system of support, we will identify and support children and families who have experienced trauma and are struggling. We will continue to collaborate with our county government to provide case management and wrap-around services to our children and their families. We will continue to collaborate with Onondaga County and Contact Family Services to provide social emotional learning support through Primary Project at Elementary Schools. We will collaborate with Onondaga County for social emotional learning support provided by Student Engagement Specialists. We will collaborate with Onondaga County to provide mental health services for students and families through ARISE. We will collaborate with Onondaga County for support from ACCESS for Child Protective Services.		
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The well-being of our ELLs and their families is of utmost importance for our ENL teachers and they partner with families to serve as a source of continuity. Our ENL	In response to this criteria, the district had a public information meeting regarding the 2023-24 budget on March 20th in the high school auditorium and a public hearing on	267900

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/26/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	teachers personally reach out to families regularly to ensure that appropriate supports are accessible, including but not limited to food, technology, internet access, translation of information, community resources. ENL Teachers will review/determine preferred mode of communication and the language in which families prefer. Important reopening documents will be summarized and translated and/or interpreted for families based on language of preference as identified on Home Language Questionnaire (HLQ). ENL teachers will ensure that parents receive messaging regarding reopening using a combination of translated materials and interpretation services for families. They will be informed of expectations and teachers will utilize translation services as needed to rephrase and interpret important district information to keep families informed. ENL teachers will plan regular communication with families.	the district's proposed budget on May 9, 2023. This plan was posted on the district's website on June 27, 2023 seeking public comment.	

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Students with disabilities	All accommodations, modifications, supplementary aides, services and technology needs included in a student's IEP will be reviewed and discussed by the case manager, general education teacher(s) and parent to determine the appropriate accommodations, modifications, supplementary aides, services and technology for the student will need based on their unique needs.	In response to this criteria, the district had a public information meeting regarding the 2023-24 budget on March 20th in the high school auditorium and a public hearing on the district's proposed budget on May 9, 2023. This plan was posted on the district's website on June 27, 2023 seeking public comment.	175,000

Foundation Aid Increase Survey - Foundation Aid IncreaseUse of Foundation Aid Increase Survey

Page Last Modified: 06/26/2023

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district had a public information meeting regarding the 2023-24 budget on March 20th in the high school auditorium and a public hearing on the district's proposed budget on May 9, 2023. This plan was posted on the district's website on June 27, 2023 seeking public comment. The open meetings provided a forum for questions and answers. Most of the questions centered around social emotional learning and what the district was doing to address these needs.