

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

Page Last Modified: 05/18/2023

Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 05/18/2023

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The District will provide instructional support services for all students to increase graduation rates and eliminate any achievement gaps.	The increase in foundation aid and how additional funding would be utilized in the 2023/2024 school year was presented to stakeholders and made available on the District website since March 23, 2023. Stakeholder input was requested and feedback was to continue to provide funding for support programs both during and after school to address learning loss and social emotional needs.	795888
Reducing class sizes	The District will maintain class size guidelines throughout the District at all levels.	The increase in foundation aid and how additional funding would be utilized in the 2023/2024 school year was presented to stakeholders and made available on the District website since March 23, 2023. Stakeholder input was requested and feedback was to continue to provide funding for support programs both during and after school to address learning loss and social emotional needs.	500000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The District will continue to provide academic support classes and extra help for students at risk of not meeting state learning standards.	The increase in foundation aid and how additional funding would be utilized in the 2023/2024 school year was presented to stakeholders and made available on the District website since March 23, 2023. Stakeholder input was requested and feedback was to continue to provide funding for support programs both during and after school to address learning loss and social emotional needs.	1500000
Addressing student social-emotional health	The District will continually monitor student social emotional health and provide a support structure for those who may need assistance through our social workers and psychologists. The District has also partnered with other neighboring districts and a local hospital to provide access to mental health professionals.	The increase in foundation aid and how additional funding would be utilized in the 2023/2024 school year was presented to stakeholders and made available on the District website since March 23, 2023. Stakeholder input was requested and feedback was to continue to provide funding for support programs both during and after school to address learning loss and social emotional needs.	350000

Foundation Aid Increase Survey - Foundation Aid Increase

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Page Last Modified: 05/18/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The District will provide resources for our English language learners, students with disabilities and homeless students so they have the support they need to progress and meet academic requirements. An ELL teacher is assigned to each of the District schools based on need. The determination of staffing is done on a continual basis and adjusted as needed.	The increase in foundation aid and how additional funding would be utilized in the 2023/2024 school year was presented to stakeholders and made available on the District website since March 23, 2023. Stakeholder input was requested and feedback was to continue to provide funding for support programs both during and after school to address learning loss and social emotional needs.	150000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The increase in the District's foundation aid and how the additional funding would be utilized has been part of the budget conversations throughout the budget process. A presentation on the use of the foundation aid funding was made at a public Board of Education meeting on March 23, 2023 with an opportunity for public comment. Further stakeholder input was also requested if there were any concerns over the planned use of funds. This presentation has been posted on the District website and is available to all stakeholders. The District has not received further comments from stakeholders since the March 23rd presentation.