

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

Page Last Modified: 05/16/2023

Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/23/2023

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The District is continuing to pay existing staff to cover a classroom when a substitute is not available. Staff can do this during a planning period. This allows instruction to continue with a staff member that is familiar with the building, the students and subject material. This familiarity will ensure quality instruction continues. The District is also increased the funding for tutoring of students in the district to assist with student achievement.	This will be beneficial for the students when a substitute teacher is not available for the classroom. Having the teachers in the district provide tutoring will also ensure continuity of the classroom material.	250,000
Reducing class sizes	The Newark Central School District has again maintained the smaller class sizes at the Elementary and Primary Schools.	Smaller classroom size has led to increased academic support for students in the classroom setting.	432000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The District is expanding the AIS (Academic Intervention Services) at the High School. The District has maintained 2 reading teachers at the Elementary School that were originally paid from a grant and are now being paid from the general fund. The district has worked and identified students that were not successful in our traditional school setting and has increased the number of students that will be attending the Wayne Finger Lakes BOCES P-Tech Program as well as their alternative learning school.	The community was supportive of alternative placements for students that may better help them to be successful. Increased reading support is needed to meet learning needs at the primary level.	294,000
Addressing student social-emotional health	One of our buildings did not have a School Psychologist for the 2022-23 school year and that will be corrected in the 2023-24 school year.	The Community has been supportive and appreciative of the additional staff for SEL	90000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	This upcoming year there was a need to create a 15:1:1 classroom for students based on academic achievement and IEP requirements for programming based on these needs. There is currently a 0.5 FTE for one of our ENL staff that is going to increase to a 1.0 FTE in 2023-24.	The additional staffing request for 15:1:1 was from special education staff as projections based on IEP needs were reviewed. ENL additional staffing is needed to support the instructional time required by an increase in ELL students.	150000

Foundation Aid Increase Survey - Foundation Aid Increase

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Page Last Modified: 06/23/2023

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Safety/Security	The District has budgeted for four armed security guards and increased number of unarmed security staff. This will help ensure the students feel safe while in the building. The physical presence of increased security will help students emotionally by physically being able to see security more in our buildings.	The community has requested armed security and has expressed that school safety and security is a top priority to support.	450,000
Safety/Security	The District has budgeted for an increase in unarmed security staff. This will help ensure the students feel safe while in the building. The physical presence of increased security will help students emotionally by physically being able to see security more in our buildings.	The community has expressed that school safety is a priority.	220,000

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The District held a linkage meeting with the community/staff to discuss the addition of armed security or to only have unarmed security on campus with the Board of Education. During this discussion, the community wanted to increase the number of armed security on campus by one so funds were allocated for that increase.

Additional SEL staff was discussed during the budget hearing meeting.

Many additional staffing recommendations came from staff concerns in the district to help ensure the academic success of the students. They are interacting with students daily and can see the needs of the students for success and shared them with their department leaders and directors.

Additional funds, up to the Tax Cap limit, were used to keep the tax levy at a reasonable rate for the community while adding the additions above or being able to maintain the additions above. The total funds from above total \$1,886,000. To add this to the tax levy would require an increase in the tax levy of the same amount. This would have required a 13.28% increase in the district's tax levy for the 2023-24 school year.