

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	In order to mitigate the impact of the COVID-19 pandemic on student learning, students require a higher level of support in core academic areas. The district has identified key areas of focus to move student progress forward. At Valley Stream UFSD Thirteen we have a strong focus on the whole child and a commitment to meeting the needs of individual students. Funds will be used to support the budget to fund three instructional coaches that can provide direct support to teachers to improve classroom instruction and increase student achievement. Funds will be used to support local curriculum alignment with NYS Learning Standards through new core programs in mathematics, supplemental technology programs, and for maintenance of the 1:1 device initiative.	No public comments were received regarding the 22-23 Foundation Aid Plan.	826505
Reducing class sizes	In response to unfinished learning that resulted from the COVID-19 pandemic, the district plans to maximize in-person instruction and keep class sizes at or below the district's class size guidelines. Funds will allow the district to increase sections to reduce class sizes at our schools as needed for the 2022-2023 school year.	No public comments were received regarding the 22-23 Foundation Aid Plan.	400000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The evidence-based multi-tiered systems of support that exist in the district ensure that students are able to achieve at high levels. These support systems were critically impacted during the COVID-19 pandemic. These systems address student's academic, social, and mental health. Funds will be used to maintain staffing for academic support programs district-wide.	No public comments were received regarding the 22-23 Foundation Aid Plan.	70000
Addressing student social-emotional health	Student social-emotional health and well-being must be cared for before student achievement can occur. The district provides students with SEL curriculum,	No public comments were received regarding the 22-23 Foundation Aid Plan.	30000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	including the RULER (Recognizing, Understanding, Labeling, Expressing, and Regulating emotions) and Responsive Classroom approaches. All buildings have a mental health team that includes a social worker, psychologists, nurse and shared counselor.		
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Students with disabilities are provided with all provisions of FAPE that align with goals of the committee on special education. Students with disabilities are provided with programming that meets individual student needs as per their individualized education plan. Students with disabilities are offered summer programs to meet their needs. Funds will be used to increase special education services through additional programs and professional staff.	No public comments were received regarding the 22-23 Foundation Aid Plan.	500000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

A draft of this plan was available on the district website (<https://valleystream13.com/district/plans-and-services/>) in June with opportunities for public comment at the June 15, 2022 meeting of the Board of Education.

No public comments were received regarding the 22-23 Foundation Aid Plan.

Final plan date: June 28, 2022