

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

Page Last Modified: 05/22/2023

Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/23/2023

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Islip Schools will continue to ensure that our students have multiple pathways to graduation. With the help from Abl Schools, Islip will look closely at data to assist in measuring the impact of current courses and how to improve student outcomes. Working with Abl Schools will provide the Islip School District with the data to find the root causes that have hindered the success of our students in both high school and college. We are increasing the number of students for CTE at ESBOCES. Islip will add ten students for the 2023-24 school year. These opportunities are for students looking to better prepare themselves for a career path after high school or have better success in post-secondary education. We will increase Elementary AIS providers in the district and provide training in research-based programs to better suit our children's needs. Additional staffing of AIS providers will reduce the number of students in groups and reach more students who may have yet to receive or qualify for AIS services.	Hire more qualified staff that can target students at risk. Continue with robust, consistent, and persistent professional development regarding instruction and supervision of instruction. Increase student academic support. Early support K-5 in reading and math skills. Many of the students that are not graduating are students that are not receiving the help and support that they need.	\$ 220,000
Reducing class sizes	Funds will be used to increase Elementary AIS providers in the district and provide training in research-based programs to better suit our children's needs. Additional staffing of AIS providers will reduce the number of students in groups and reach more students who may have yet to receive or qualify for AIS services. Islip offered over twenty new courses for the 2023-24 school year. This included hiring additional teachers depending on the department. We also increased the number of our ENL staff attending to our students' needs, which exceeds what NYS mandates.	Hire more teachers. Hire more specialists. Flexible scheduling. Increase staffing and additional course offerings. Our AIS, ENL, and other support classes should have a cap. Offer more electives for high school. Investigate new programs to help our students be successful.	\$ 500,000
Providing supports for students who are not	Funds will be used to increase Elementary	The continuation of clubs! More reading	\$ 640,000

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/23/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
meeting, or at risk of not meeting, state learning standards in core academic subject areas	AIS providers in the district and provide training in research-based programs to better suit our children's needs. Additional staffing of AIS providers will reduce the number of students in groups and reach more students who may have yet to receive or qualify for AIS services. This included hiring additional teachers depending on the department. We also increased the number of our ENL staff attending to our students' needs, which exceeds what NYS mandates. Another goal will be to provide students with additional support before and after school. Elementary schools will all run Jumpstart programs, and secondary schools will have additional programs for students after school. We will train teachers to become certified Wilson Reading System teachers. This will address our struggling readers, especially students diagnosed with dyslexia. Teachers will learn how to instruct students better and what to recognize as signs of dyslexia. Islip Schools will provide teachers in grades K-5 with training from Teachers College on the Units of Study for reading and writing. Staff developers from TCRWP will help teachers learn how to better instruct our students in reading and writing. We will also include two (2) Literacy Coaches next school year. The coaches will provide support in classrooms with teachers on a more consistent basis. Our coaches will assist in supporting students who need to meet or are at risk of meeting state learning standards.	programs to target specific needs. Alternate seating, hands-on activities, assemblies, and more field trips. Hands-on/project-based classes. More funding for special education and technology education. More reading staff, smaller groups, continue training in research-based phonics programs. More exposure to learning experiences outside of the classroom via trips, conferences, professional days, etc. Additional reading and math support for kindergarten.	
Addressing student social-emotional health	Islip Schools will add additional counselors at the elementary level and social workers at the secondary level. COVID-19 has critically impacted the well-being of our students in the Islip School District. Student social-emotional health is a priority for our students, and the district will continue to fund and add additional support for students. The district will bolster their SEL curriculum by adding RULER and Leader in	Providing emotional support, increased education, and management at an early age. Provide more support in each building...hire more social workers/psychologists. Work on SEL with adults and students simultaneously. More social workers to provide services, especially for missing students due to meetings and crises. More pull-out small group sessions with social workers or	\$ 885,000

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/23/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	Me work to better serve our students. Islip will pilot the Inventing Self curriculum to focus on the well-being and getting the most out of staff and students. Inventing Self will look to cultivate happiness for us and for every other being in the universe. Our middle school will add a dean to assist with providing students with a therapeutic and individualized approach to school discipline. Our new dean will focus on restorative practices rather than punishment. The approach will include positive behavior interventions to better connect with students to find the root causes of behaviors in school.	guidance counselors Invest in school social workers, SEL programs with proven results, and behavioral specialists in every building! Hire additional social workers and guidance counselors. This is the number one priority!	
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	We increased the number of ENL staff attending to our student's needs, which exceeds what NYS mandates. We are adding additional staff to work with students with IEPs in special areas to better meet their needs. Continue to build a relationship with RBERN and have them provide professional learning opportunities for our teachers and staff. Furthermore, we are providing staff with a college-level class that focuses on learning Spanish aligned with an educator's needs.	More direct and individualized attention toward students in these groups. Offer more PD in these areas. Additional social workers or guidance counselors to manage to increase need. More ENL teachers	\$ 230,000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Various	Islip schools will increase the number of security guards in our district. This is to ensure the safety and security of all our students. The district will increase the number of substitutes so as not to disrupt classroom learning progress while teachers are at professional	Support all district operations and maintain the investment in the infrastructure. Provide teachers with iPads that allow them to connect to Google translate so we can communicate with those students who do not speak English.	670,500

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/23/2023

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	development sessions. As computers are damaged or obsolete, we will purchase replacements for student use. Cyber incidents can disrupt the education and critical operations of a school district. Investing in additional cybersecurity is a priority of the district to remain safe from potential threats that could expose sensitive information about our community and lead to extremely high recovery costs. Due to limited funding in previous years, Islip plans on investing in necessary improvements to our buildings and grounds in the district.		

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The development of our Foundation Aid Increase Plan included opportunities for feedback in public sessions and a survey to major stakeholders. The Islip School District held public presentations of our 2023-24 budget that began on February 28, 2023, and concluded on May 3, 2023. No public comments were made at these meetings. The district also sent out a survey regarding the priority areas identified by law for feedback about how the additional money should be spent. The district included responses from stakeholders related to each priority area and how they relate to our decisions in spending.