

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Mathematics, grades 6-12- addition of full-time Mathematics Specialist, provide professional development on scaffolding and differentiation, design and implement an Algebra I Regents Prep Academy, adopt new assessment tool to measure student achievement/growth and track progress English Language Arts, grades 6-12- expand classroom libraries and professional learning opportunities for teachers, expand dual enrollment course offerings at high school, adopt reading benchmark and progress monitoring assessment World Languages, grades 6-12- provide ongoing PD to teachers, align curriculum to newly adopted NYS World Language Standards, continue to provide supports for students to earn the Seal of Biliteracy at graduation, purchase core resources for Spanish and French classes. Science & Engineering, grades 6-12- provide professional learning to teachers in preparation for implementation of NYS Science Learning Standards including the introduction of 3 dimensional assessments, replace Project Lead The Way Biotechnical Engineering with PLTW Environmental Engineering Social Studies, grades K-12- partner with Facing History and Ourselves for professional learning opportunities, continue to develop and implement a continuum of Holocaust instruction in alignment with NYS Social Studies Learning Standards and Framework, purchase core resource upgrades for grades 6,7,9 and 10, expand participation in Seal of Civics Readiness Program Offer new high school courses, including	Community was in full agreement as demonstrated at meetings, workshops and forums described below	1,308,000
Reducing class sizes	We are not funding this area	N/A	0
Providing supports for students who are not	Mathematics, grades K-5-renew licenses	Community was in full agreement as	1,306,000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
meeting, or at risk of not meeting, state learning standards in core academic subject areas	for Envision Math 2020 for grades 3-5, expand use of and provide PD for Listening to Learn assessment, adopt new assessment tool to measure student achievement/growth and track progress, design extended day opportunities to provide intervention and enrichment. Literacy, grades k-5-implement American Reading Company Core Units for reading and writing in grades K-3 Dual Language Program, continue to support Science of Reading initiatives, build capacity for supporting foundational reading skills, use data to monitor ongoing progress and achievement Science & Engineering, grades k-5-implement Science 21 Modules, provide ongoing PD, prepare for NYS Science Learning Standards assessment, purchase instructional materials and supplies STEM, grades k-5-expansion of STEM learning opportunities including field trips and in-school residencies, plan for continued expansion of Project Lead the Way, continue to support cohorts of teachers participating in STEM Ambassadors Program and Amazon Future Engineers Program. Instructional Technology and Computer Science, grades K-12-continue to provide PD to enhance student learning experience, continue development of digital citizenship and literacy skills through authentic learning activities in classrooms, Library Media Centers and Computer Labs, prepare for full implementation of NYS Computer Science and Digital Fluency Standards for grades K-12. Support Universal Pre-Kindergarten Program in cooperation with our Community Based Partners	demonstrated at meetings, workshops and forums described below	
Addressing student social-emotional health	Fine Arts, grades k-12-support Beyond Broadway Dance Residency for all grade 5 students Wellness, Physical Education and Health, grades K-12-begin updating fitness rooms in grades 6-12, purchase new health textbooks and digital resources for high	Community was in full agreement as demonstrated at meetings, workshops and forums described below	1,885,000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	<p>school, enhance physical education instruction in grades K-12, develop curriculum maps for each grade level K-8 and course 9-12. Athletic Department-increase student participation in Interscholastic Sports and Summer Sports Academy, increase number of Scholar Athletes, explore emerging sports including Girls Wrestling, Boys Volleyball, Girls Flag Football and Unified Sports Safety & Security-implementation of new alert notification system, installation of cloud-based camera system at Eastview, update State Emergency Plans, conduct Crisis Prevention and Intervention Training, Student Resource Officer, install security doors and hire Security Night Supervisor for high school School Lunch-addition of district chef services, dietician consulting and culinary skills training, addition of School Lunch Account Clerk, expand summer and extended day meal programs, pilot a Supper Program. Health Services-strengthen structures to sustain health of students, staff and community, replace and update health related equipment and furnishings</p>		
<p>Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness</p>	<p>English as a New Language, grades K-12-implementation of the Multilingual Literacy SIFE Screener for grades 3-12, provide teacher training on administering NYS English as a Second Language Achievement Test, implement Bridges to Success curriculum for Newcomer SIFE students, offer extended day, Saturday and summer programming for ENL students in grades K-12, provide ongoing PD for ENL and content area teachers, offer parent workshops. Dual Language Program, grades Pre K-12-implement Core Units and ongoing coaching through American Reading Company, continue to offer targeted PD to Dual Language teachers including participation in NYU RBERN Institute entitled</p>	<p>Community was in full agreement as demonstrated at meetings, workshops and forums described below</p>	<p>970,000</p>

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2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
upgrades/additions to other district departments	Business Office--Fill vacant Accountant position, addition of Accounting Clerk, furniture standardization, create catalog of surplus assets, digitize records Facilities & Operations--continued maintenance and operations projects in district buildings to ensure efficiency, implementation of new Facilities Management software, continue LED lighting initiative, support current HVAC projects across district Office of Information Technology--continued review of best practices in cyber security, preparation for replacement of Dammann House, succession planning for new Director of Information Technology, refresh cycles of computer equipment Pupil Transportation--full implementation of Z-Pass Digital transportation cards. Explore creation of Office of Research, Assessment & Growth	Community was in full agreement as demonstrated at meetings, workshops and forums described below	1,624,748
Explore creation of Office of Research, Assessment & Growth	Explore creation of Office of Research, Assessment & Growth	Community was in full agreement as demonstrated at meetings, workshops and forums described below	193,000

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The White Plains Public Schools engaged its constituents in the update of the districts long-range strategic plan and its budget development through community forums, board meetings, budget workshops, PTA meetings, civic organization meetings and Facebook Live presentations with questions and answers. The opportunity to engage the community has been critical in helping to shape priorities to help guide the districts long range plan.