

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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Page Last Modified: 05/17/2023

**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

**Foundation Aid Increase Survey - Foundation Aid Increase**

## Use of Foundation Aid Increase Survey

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.  
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	As an International Baccalaureate school we are seeing an increase in enrollment for AP and IB courses. Therefore, we will be adding additional staff for special areas to continue to offer electives align with the wants and needs of our student body. In addition extensive curriculum writing and professional development for our staff will begin in the 2023-2024 school year.	Our teaching staff is requesting additional PD that is meaningful and will assist with the learning changes that are taking place in our schools.	319044
Reducing class sizes	n/a	n/a	n/a
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	We will be modifying our current Academic Intervention Support to a more specialized area of support. Modifying the instructional support with full-time learning specialists will allow the district to close the learning Gap in core instructional areas. students in need at the beginning of each year based on prior year assessments.	The Board of Education and Teachers Association understand the needs for the students and all agree this is the best approach to help our students learn.	512958
Addressing student social-emotional health	The district will hire additional mental health staff to support the needs of our students. This will allow for a full-time staff member be dedicated to each building	Achieving the board goal of addressing our student social and emotional growth is supported districtwide.	419044
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Additional ENL staff will be hired in order to provide appropriate services to our growing ENL Population. In addition, we are seeing a growing special education population which will require the addition of an 8:1:1 class in our elementary building. The district will also continue with our ENL Connections program, enrollment continues to grow and student success as a result.	Our ENL population has been very receptive to the program offerings throughout the 2021-2022 school year. As a result we are starting to see success with our students in the classroom. In addition, adding the additional special education teacher to our elementary grades was supported throughout the budget process.	349044

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
21st Century Learning Environment	The BOE set a goal to improve our facilities to meet 21st Century Learning. As a result a plan is being developed to support this goal and begin the implementation process of classroom upgrades as well as our libraries..	Parents and staff have voiced concerns over the quality of furniture in our classrooms and resources available to our students.	200,000
Decrease Tax levy	Board and Administrative goal to reduce reliance on tax payers for our programs	taxpayers are looking for decreases in taxes or stabilization, the additional funding is allowing the district to keep our tax levy well below our limit	544,552

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district presented throughout the budget development process to the community and posted all presentations on the district website for the community. In addition to regular BOE budget workshops we presented to all faculty, PTO and Booster Club parents to inform them of the program offerings for the 2023-2024 school year utilizing the additional Foundation Aid funding. We include as much information as possible on our website and in our presentation for transparency in all programs.