

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

**Foundation Aid Increase Survey - Foundation Aid Increase**

## Use of Foundation Aid Increase Survey

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.  
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Goal: Create a credit recovery program (night school) that takes place during the school year so that students don't need to wait until summer to recover credits and can stay on track for graduation. Goal: Extended Day programs that allow students access to academic support outside of school hours.	Feedback from the community indicated a great need to bring back the night school program that we had many years ago. This program was successful in keeping at-risk students on track for graduating. Additionally, all students need access to academic support across all subject areas, which can be supported through an Extended Day Program.	\$184,985
Reducing class sizes	N/A	Hire more staff to reduce class sizes	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Goal: Expand our AIS program to include high-dosage tutoring program to more grade levels and content areas. Goal: Hire an additional ELA teacher for the junior/senior high school to create room in the schedule for AIS during the school day.	Feedback from the community indicated that students need greater access to AIS and would benefit from targeted tutoring opportunities to address gaps.	\$166,829
Addressing student social-emotional health	Goal: Expand access to student support services by hiring additional student support staff. Goal: Expand extra-curricular/intramural opportunities for students to deepen students' connection and sense of belonging at school.	Feedback from the community indicated a great need for additional counseling staff to address the social-emotional needs of our students. Additionally, feedback indicated that students benefit from the social aspects provided via extra-curricular activities.	\$240,000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Goal: Allocate additional funding to the budget for our homeless liaison to provide supports to students experiencing homelessness. For example, access to childcare before and after school via the YMCA and access to basic needs such as school supplies, personal care items, and healthy snacks. Goal: Expand our partnerships with community and county programs that can support the needs of our students and their families.	Feedback from the community indicated that there is a need to support families in providing basic needs to their children. Additionally, many survey participants indicated that our families would benefit from a greater collaboration between the district and community-based agencies in providing supports for families.	\$175,000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

**Approach:** A survey was made available to all stakeholders via Google Forms, which is the primary tool the District uses to conduct surveys. The survey was emailed and links were available on our website and social media pages. Reminders about the survey were shared during Board of Education meetings, which are live streamed on YouTube and our local television station.

**Common Recommendations/Suggestions:** The common recommendation/suggestions included tutoring services, expanded access to Academic Intervention Services, collaboration with the community on programs to support the needs of our students and their families, credit recovery/night school, hiring additional counseling staff, expanded extracurricular activities/opportunities, and hiring additional teachers.

**Limitations/Rationale for Not Including Recommendations/Suggestions:** Our plans for use of the foundation aid increase align with the common recommendations and suggestions from our stakeholders.