

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

Page Last Modified: 05/17/2023

Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 05/19/2023

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	NA	NA	0
Reducing class sizes	Continue providing small class size for more individualized instruction	The district will continue to allocate foundation aid funds toward providing small classroom sizes in order to provide more individualized instruction	5939471
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Maintaining faculty positions to provide additional support for time-on-task and more directed instructional support to students in ELA and Math	Based on community feedback, they prioritized providing support to students at risk or not meeting learning standards	4168934
Addressing student social-emotional health	Continued SEL Support -Guidance Counselors, School Psychologists, Social Workers	The survey feedback for continued support for SEL showed that 18.02% of Parents/Guardians, 13.85% percent of Faculty/Staff and 10.2% of the Community prioritized this area	5839199
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Maintaining All ENL Faculty and Staff	The survey feedback for ELL instructional support showed that 14.36% of Faculty/Staff, 10.26% of Community Members, and 8.11% of Parents/Guardians prioritized that Foundation Aid should be allocated to the English Language Learners	3862391

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
\$0 Tax Levy increase due to inflation strain on our community	The goal of this question was to inquire community/ member, faculty/staff and parent/guardian input on use for the 0% increase in the tax levy as residents continue to navigate extraordinary inflation	The Survey results on the use for a 0% increase in the tax levy showed that 35.90% of the community members; 25.13% of the faculty/staff prefer that funds should be distributed towards maintaining the 0% tax levy	4,397,941
Providing funds to continue	The district will continue to allocate	The District allocated additional funds	5,067,716

Foundation Aid Increase Survey - Foundation Aid IncreaseUse of Foundation Aid Increase Survey

Page Last Modified: 05/19/2023

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
transporting all elementary students as well as PreK students	foundation aid funds toward providing transportation services for all the district students	to cover the increase in contract transportation cost	
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

Foundation Aid Increase Survey - Foundation Aid IncreaseUse of Foundation Aid Increase Survey

Page Last Modified: 05/19/2023

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The Newburgh Enlarged City School District implemented a Foundation Aid Community Survey and the results in the below chart represent the highest population group.

The below chart shows that the following Newburgh Enlarged City School District's received 284 responses on the Foundation Aid Survey from the following district population:

1. Faculty/Staff – 195 responses (68.8%)
2. Parent/Guardian – 111 (39.15%)
3. Community Member – 44 (15.5%)

Below is the rank for the following 5 survey questions with 1 being the highest priority use of the funds and 3 the lowest priority for use of the funds.

Use for a \$0 increase in the tax levy:

1. Community Members - 35.90%
2. Faculty/Staff - 25.13%
3. Parents/ Guardians – 37.93%

Maintain current student programs including extracurricular and athletic activities

1. Parents/Guardians – 26.13%
2. Community Members – 17.95%
3. Faculty/Staff – 12.31%

Maintain current staffing levels to support academic recovery post pandemic

1. Faculty/Staff – 34.36%
2. Community Members – 25.64%
3. Parents/Guardians – 19.82%

Provide specific programming for students with disabilities that supports their academic and social emotional growth

1. Parents/Guardians – 18.02%
2. Faculty/Staff – 13.85%
3. Community Members – 10.26%

Additional instructional supports for our English Language Learners

1. Faculty/Staff – 14.36%
2. Community Members – 10.26%
3. Parents/Guardians – 8.11%