

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

## Foundation Aid Increase Survey - Foundation Aid Increase

## Use of Foundation Aid Increase Survey

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## Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	Most of the community felt like this was not a concern as our graduation rates are high.	\$0
Reducing class sizes	Key Goal: maintain small class sizes. Key Metric: Maintain less average of less than 20 students per class.	The community considered this the 3rd highest priority with some feeling like we need to add more teachers, but the majority saying our classes are small enough, and we needed to maintain our current numbers.	300,000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Key Goal: Give students resources they need, more tutoring available. Key Metric: Eliminate supply lists for parents and offer at least 2 days per week of after school tutoring and academic enrichment opportunities.	This was the highest priority for the community on the survey. Many responders on the survey wanted more after school opportunities for academic supports and expressed they wanted us to give students the needed resources.	100,000
Addressing student social-emotional health	Key Goal: Ensuring we have a school psychologist at each school, increasing opportunities for more clubs and/or after school activities. Key Metric: Ensure we have one psychologist per building rather than one for the whole district. Amend schedule that allows for time for clubs to meet during and after school hours.	High Priority in survey, wanted to make sure student had counselors and psychologist to talk to as well as opportunities for kids to interact with peers outside the traditional classroom.	\$150,000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	N/A	Lowest priority on the survey as we have very few ELL students and needs are addressed adequately.	\$0

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Maintaining facilities to support educational excellence & ensure	Key Goal: replace aged equipment. Key metric: update communication	Student safety is always a ranking concern, and ability to maintain our	500,000

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
student safety.	radios, update maintenance tractor/gator for maintenance of facilities, update gym and auditorium equipment	facilities is the best way to do that.	

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

An open survey was given to the community with several weeks to respond. Notes were sent home with students, along with notification on our global address system. The administration and board took into consideration the highest ranking categories, along with any additional suggestions while forming budget. A comment period during our regular board meeting allowed for additional comments. Any recommendations not reflected, were due to not being a majority opinion, but all suggestions were considered.