

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	We have three instructional staff who will support increasing graduation rates and eliminating the achievement gap through innovative programming in technology and computer science, finding appropriate pathways for special education students, and building relationships with students at the secondary level.	We surveyed the Waterloo Community through a form sent via Parent Square. 180 people responded. 15% of respondents selected increasing graduation rates and eliminating the achievement gap as a priority for our school district to address with additional foundation aid funding.	\$244,168
Reducing class sizes	We have two secondary administrators who assist with scheduling and programming to reduce class sizes at the secondary level.	We surveyed the Waterloo Community through a form sent via Parent Square. 180 people responded. 19% of respondents selected reducing class sizes as a priority for our school district to address with additional foundation aid funding.	\$203,471
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	We have eight instructional staff providing intervention for students in grades K-12 who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas.	We surveyed the Waterloo Community through a form sent via Parent Square. 180 people responded. 27% of respondents selected providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas as a priority for our school district to address with additional foundation aid funding.	\$525,269
Addressing student social-emotional health	We have four certified counselors, two school psychologists, and two social workers that work with students to support their social-emotional health.	We surveyed the Waterloo Community through a form sent via Parent Square. 180 people responded. 23% of respondents selected social-emotional health as a priority for our school district to address with additional foundation aid funding.	\$574,729
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	We have two certified ELL teachers who work with students to provide adequate resources to English Language Learners. We have seven special education teachers to provide assistance to students with disabilities, and one social worker to provide adequate resources for students experiencing homelessness.	We surveyed the Waterloo Community through a form sent via Parent Square. 180 people responded. 16% of respondents selected Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness as a priority for our school district to address with additional foundation aid funding.	\$663,994

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2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

A Parent Square message was sent to all Waterloo families and staff to determine which of the five areas identified by NYSED would be supported by our foundation aid increase. 180 stakeholders participated in the survey. Due to the fact each of the five identified areas were valued by a similar percentage of stakeholders: (27% for providing supports for students who are at risk; 23% to address students' social-emotional needs; 19% to reduce class sizes; 16% to assist ELL students, students with disabilities, and homeless students; and 15% to increase the graduation rate and close the achievement gap) we felt the need to address each area with our current foundation aid funding. We included all five areas in our plan.