

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	K-12 Data Analyst: tracks ESSA reporting and analyzes effectiveness of support programs and new initiatives	This was posted on the District website for approximately 1 month with no interest or comments.	\$165,000
Reducing class sizes	N/A	N/A	N/A
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	K-5 ELA and Math Coaches HS: development of dedicated AIS Math and Literacy supports to replace Learning Ctrs Coach Training (ELA/Math), Consultant PD for Project Based Learning/Block Schedule (MS and HS) MTSS Coordinator MTSS Program MTSS PD K-12 Enhancement of Classroom Libraries (including Spanish Language texts) K-12: Supervisor of Nursing- Family Nurse Practitioner can assist families with medical needs(physicals, prescriptions etc..) that will lead to better student attendance and accessing the curriculum. This person will connect with families, follow up and refer to outside medical agencies which seem to be a hardship for our families. K-12 Director of Counseling Services supervises all guidance and student support services, oversees Academy Program	This was posted on the District website for approximately 1 month with no interest or comments	\$250,000 \$240,000 \$50,000 \$85,000 \$125,000 \$15,000 \$10,000 \$25,000 \$150,000 \$175,000
Addressing student social-emotional health	K-12: enhance our mental health department with a psychiatrist consultation monthly/building K-12: Dialectical Behavior Therapy- consultation with mental health providers monthly to support the implemented program 6-12: SEL Program selection,professional development and implementation, for middle school and high school. K-12: Consultation of psychiatrist to Mental Health teams	This was posted on the District website for approximately 1 month with no interest or comments	\$65,000 \$21,000 \$25,000 \$100,000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	K-12: Translation tools for ENL students Newcomer ENL 6-12: Access PD-Bridges Curriculum 9-12: Inclusive Schools to work with ICT/special education teachers K- 12 (ABC/12:1:2) All Points: Behavior	This was posted on the District website for approximately 1 month with no interest or comments	\$5,000 \$130,000 \$40,000 \$20,000 \$500,000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	Consultants for students with disabilities		\$50,750

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Technology Coach (shared)	(No Response)	(No Response)	170,000
District website update	(No Response)	(No Response)	50,000
Education Elements consulting for Strategic Plan	(No Response)	(No Response)	125,000
Internet Filtering, End point protection, Virus Protection Network Access Control, etc.	(No Response)	(No Response)	145,894
Auto messaging system	(No Response)	(No Response)	14,000
Instructional Software, Student Management System	(No Response)	(No Response)	90,987
ISPs, DDoS Protection	(No Response)	(No Response)	144,810
Email Encryption Software	(No Response)	(No Response)	10,000
Additional interactive panels for classroom spaces	(No Response)	(No Response)	14,000
K-12 Keyboarding Program	(No Response)	(No Response)	7,500

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

This was posted on the District website for approximately 1 month with no interest or comments.