

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

**Foundation Aid Increase Survey - Foundation Aid Increase**

## Use of Foundation Aid Increase Survey

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.  
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Addition of two math teachers (one at the middle school and one at the high school) to help increase graduation rate and eliminate achievement gap. Support students attending BOCES Technology certification classes for college and career readiness.	Community supported initiatives during Board of Education presentation of budget to the community and budget vote approval.	\$480,000
Reducing class sizes	Provision of five middle teachers to implement class size reduction initiative, and to shift from eight-period day to a nine-period day. This expands learning opportunities and access to all students.	Community supported this class size reduction initiative at the middle school during presentation and budget vote approval.	\$700,000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Provision of two Math Academic Intervention Services teachers to provide targeted supports to students at risk of not meeting state learning standards and the learning objectives set for them. Implement a new math program at the middle school to help close learning gaps revealed by data analysis and the NYSTP assessments which identified the middle school as a Potential Targeted Support and Improvement (PTSI) school because of the math scores of a subgroup of students. Addition of a districtwide instructional technology coach and integration specialist to coach teachers in the use of technology tools aligned with state learning standards as well ensuring success of digital learning tools and programs. Addition of one assistant principal at the targeted support school to support and supervise instruction; new math programs and digital learning tools; additional instructional aides to assist students in learning; and professional development for teachers in the use of new programs..	Community supported two math coaches and a new math program at the middle school.	\$940,028
Addressing student social-emotional health	Provision of two additional Social workers and increase in nursing services to help students in need of social-emotional	Community supports social-emotional health initiatives. Overwhelming majority of the community voters supported these	\$477,000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	support and health services. Provision of extra-curricula learning experiences and culturally responsive field trips to support students and promote emotional health. Additional security staff to promote student safety and feeling of security.	initiatives.	
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Provision of three special education teachers and aides (one elementary teacher and one elementary aide, one at the middle and one at the high school) to provide adequate learning support services to students with disabilities. Provision of out-of-District placement of special education students for services through BOCES. Additional supports for English Language Learners and Homeless students are provided through other funding sources (ARP).	The community supports this initiative as presented during Board of Education Meetings.	\$2,165,000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Teachers' and staff salary increases to continue to support programs that are currently in place.	To maintain current programs.	Community supported the maintenance of current talent and programs.	1,940,691
Staff Benefits to maintain current staff's employment benefits and thereby retaining current staff.	To maintain current programs	Community approved the budget and continuous support of health benefits for staff	2,278,612
Increase in BOCES Technology Resource Costs	Continuous provision of required learning technology tools and support for learning.	Community supported learning technology tools through BOCES	108,000
Nursing Services for Special Education	To provide additional health and social-emotional support to students	Community supports nursing support for students	60,000
Increase in Utility Costs	To maintain an educationally sound learning environment through HVAC utilities	Community supports an educationally sound learning environment.	180,000

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Transportation Cost increases	To provide transportation services to students in BOCES special programs and other required transportation services	Community supports this program	507,000
BOCES Aid Reduction Offset	To continue programs impacted by BOCES Aid Reduction	Community supports continuation of programs	183,012
High Cost Aid Reduction Offset	To continue programs impacted by the High Cost Aid Reduction	Community supports continuation of programs	224,149

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District developed the 2023-2024 school year budget using input data collected throughout the school year from all stakeholders. In addition, the Foundation Aid increase was communicated to the community and stakeholders through various community forums, newsletters, and other budget planning documents. During presentations of the draft budget, prior to budget vote approval date, the Superintendent solicited input from the public and stakeholders which included faculty, staff, parents, and others. Approval of the process and the final budget was shown through the overwhelming vote of approval. No stakeholders suggested or recommended changes to the proposed plan to spend the foundation aid increase and all supported continuation of existing programs and the additions made to support students in their academic and social-emotional growth.

Budget documents and presentations are on our website: <https://www.peakskillcsd.org/Page/10473>