

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

## Foundation Aid Increase Survey - Foundation Aid Increase

## Use of Foundation Aid Increase Survey

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## Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.  
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Since the COVID 19 pandemic our district has put plans in place with increased staffing to increase supports, increase remediation opportunities through targeted AIS services along with both after school tutoring and summer enrichment programs paid by the Federal Grants. Our district saw nearly \$7 million in funding for the 20-21, 22-23, and 23-24 school years. The programs we put in place will simply continue to be feasible with this increase in foundation aid.	We have had surveys and continued comment period to gain community input for this increased funding. We have simply included this Foundation aid Increase survey on the page of our website along with a survey please see the link below. We also continue to make this part of our monthly Board discussion followed by public comment. Included are links to our Board minutes. <a href="https://www.cvalleycsd.org/page/230509-foundation-aid-increase">https://www.cvalleycsd.org/page/230509-foundation-aid-increase</a>	1750000
Reducing class sizes	Prior to the increased funding provided by the federal COVID relief grants our instructional staff consisted of 182 FTE. Through the increased funding our current instructional staff consists of 198 FTE. We will continue to be able to fund these additional 17 teachers and specialty service providers with the increased foundation aid. These additional teachers we have reduced class size especially in our priority grade levels and areas of low performance.	We will continue to monitor our comment page. Our admin team has made it a priority to strategically schedule to ensure the students with the greatest need get the most instructional contact time.	1750000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	We continue to use state testing data and the district STAR testing data to monitor progress and schedule students with the greatest need in AIS. We have also targeted students for summer school, summer enrichment and after school tutoring. These programs will continue to be funded with the help of this increase in foundation aid.	We will continue to discuss these programs at our monthly Board meetings and look for public comment. We will monitor our comment page on our website and will continue to give the community updates via our web page dedicated to this new funding.	350000
Addressing student social-emotional health	We have provided students increased opportunities through public motivational programs offered by the Denali group and motivational speakers Jeff Yelden. We are committed to continue to fund our Connected Community School program and our R4K program. The district has dedicated 3 half days each school year in	Again we will continue with Board discussion and look to our website for public input.	100000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	recognition of staff and student wellness. We have organized activities around mental health including mindfulness training. The district has dedicated funding to these activities and has seen great participation in the activities. We will continue to host these days for both staff and students.		
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	With this additional funding we will meet all ENL requirements district wide with additional supports with the extra staffing along with increased BOCES services in this area.	Again we will continue with Board discussion and look to our website for public input.	50000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

## Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

We posted the proposed funding allotments on our website along with a brief survey. We will monitor the comments and address any questions or concerns during the monthly Board of Education discussion segment immediately followed by our public comment segment of the meeting. The current comment period is from June 26, 2023 through July 25, 2023. The information will be analyzed and responses generated as quickly as allowable. Additional discussion and comment will take place at the August 16, 2023 Board meeting where we will adopt this proposed survey.