

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

Page Last Modified: 05/25/2023

Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/05/2023

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	High Impact Tutoring, AIS Teacher	Community Foundation Adi Budget Meeting April 6, 2023	\$242,842
Reducing class sizes	14 K-5 Teachers to maintain small class size to improve student learning	Community Foundation Adi Budget Meeting April 6, 2023	\$1,310,073
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	11 K-4 teachers, 4 5-8 teachers	Community Foundation Adi Budget Meeting April 6, 2023	\$1,313,000
Addressing student social-emotional health	Hiring Behaviorist teacher with aids to work with Students	Community Foundation Adi Budget Meeting April 6, 2023	\$200,334
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Special Education Summer School, 2 special Education teachers, 1 speech teacher	Community Foundation Adi Budget Meeting April 6, 2023	\$647,800

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Associate Principal	Additional Administration	Community Foundation Adi Budget Meeting April 6, 2023	194,914
PPS Administrator	Additional Administration	Community Foundation Adi Budget Meeting April 6, 2023	192,355
UPK	Additional Funding to support UPK	Community Foundation Adi Budget Meeting April 6, 2023	247,000
Instructional Aids (19)	Improve Student learning	Community Foundation Adi Budget Meeting April 6, 2023	388,629
Monitors (10)	Improve Student Supervision	Community Foundation Adi Budget Meeting April 6, 2023	141,440
Clubs (15)	Support Afterschool Initiatives	Community Foundation Adi Budget Meeting April 6, 2023	39,364

Foundation Aid Increase Survey - Foundation Aid Increase

Use of Foundation Aid Increase Survey

Page Last Modified: 06/05/2023

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Modified Sports (18)	Support Afterschool sports	Community Foundation Adi Budget Meeting April 6, 2023	71,935
Tax Reduction	Alleviate high Tax burden	Community Foundation Adi Budget Meeting April 6, 2023	232,404

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The District has an extensive budget process. The District conducted a series of eight budget presentations between February 2023 and April 2023. These presentations covered various aspects of the budget, including revenue sources, expenditures, and funding priorities. These sessions provide an opportunity for stakeholders to learn about the budget and ask questions. We also held a Foundation Aid Survey Presentation on April 6, 2023, to discuss our plans for the additional foundation aid funds. This presentation outlined the proposed strategies for utilizing the funds and sought input from stakeholders via public comment. The District has a dedicated budget page on its website, which serves as a central repository for all budget-related information and presentations. This ensures transparency and easy access for stakeholders who are interested in reviewing the materials. The budget page on the website also includes an email link for stakeholders to ask any questions they may have regarding the budget. This direct communication channel allows individuals to seek clarifications or provide feedback. The Superintendent hosts a weekly radio show where he covers various topics, including the budget and the foundation aid survey. This platform provides an opportunity for stakeholders to listen to updates, gain insights, and potentially call in to ask questions or provide comments. The Superintendent also met with teachers to discuss the budget and the additional foundation aid funds. These meetings provided an avenue for teachers to express their perspectives, concerns, and recommendations directly to the Superintendent. Although the District has made considerable efforts to engage stakeholders, the budget meetings are not well attended by the public.