

**Foundation Aid Increase Survey - Foundation Aid Increase****Background/Instructions**

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Page Last Modified: 05/17/2023

**Background and Instructions**Background

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

**Foundation Aid Increase Survey - Foundation Aid Increase**

## Use of Foundation Aid Increase Survey

Page Last Modified: 06/15/2023

**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.  
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	The District's goal is to increase student achievement by implementing a positive behavior intervention and supports to track and improve behavior.	Community feedback has been collected at Board of Education meetings, Grant meetings, PTA meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted the plans on our website in order to allow for additional public response. All feedback received has been very positive with regard to the use of the Foundation Aid.	20000
Reducing class sizes	The District's goal is to continue to keep low class sizes in our primary elementary grades.	Community feedback has been collected at Board of Education meetings, Grant meetings, PTA meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted the plans on our website in order to allow for additional public response. All feedback received has been very positive with regard to the use of the Foundation Aid.	100000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The District's goal is to support students who are at risk and/or not meeting state learning standards. In order to support this, we have migrated to a new K-5 science program and investigation kits and a new phonics programs K-2. In addition, we provide additional academic supports for elementary and middle school students through two teachers (one at the elementary level; one at the secondary level). We also expanded all classroom libraries K-12 to ensure appropriate leveled student choice books. The district also finds it necessary to have services by two curriculum associates to vertically align and identify gaps in curriculum and performance in order to provide necessary supports and services.	Community feedback has been collected at Board of Education meetings, Grant meetings, PTA meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted the plans on our website in order to allow for additional public response. All feedback received has been very positive with regard to the use of the Foundation Aid.	996686
Addressing student social-emotional health	As a result of the pandemic, the number of students and staff needing additional social	Community feedback has been collected at Board of Education meetings, Grant	335422

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Page Last Modified: 06/15/2023

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	emotional support increased in our schools. In order to address this situation, the goal of the district is to address the needs of the students with additional PPS staffing including guidance counselors, social workers, and deans. We also partner with Northwell Health Mental Health Services to meet the needs of our students, staff, and families.	meetings, PTA meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted the plans on our website in order to allow for additional public response. All feedback received has been very positive with regard to the use of the Foundation Aid.	
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	In order to provide the resources to students with disabilities, the District will be adding additional special classes. There is a need of an additional 9:1:2 and a 12:1:3 class, which requires the hiring of two special education teachers and five teaching assistants. Due to these new additions, the required services increased as well; therefore, we need a new speech therapist, the continuation of two school psychologists, and a company with three onsite continuing education counselors for Life Skills students to transition from school to the real world. The district also needs to purchase educational software to differentiate students' needs.	Community feedback has been collected at Board of Education meetings, Grant meetings, PTA meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted the plans on our website in order to allow for additional public response. All feedback received has been very positive with regard to the use of the Foundation Aid.	1290558

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Enrichment for elementary students	To support the next generation learning standards, the district will continue to provide enrichment opportunities in science, technology, research, engineering, art, and mathematics for all elementary and secondary students.	Community feedback has been collected at Board of Education meetings, Grant meetings, PTA meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted the plans on our website in order to allow for additional public response. All	490,481

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Page Last Modified: 06/15/2023

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
		feedback received has been very positive with regard to the use of the Foundation Aid.	

**Use of Foundation Aid Increase (Cont.)**

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Community feedback has been collected at Board of Education meetings, Grant meetings, PTA meetings, meeting with teachers and union leadership, and allowing for questions and comments to be heard. Additionally, the District has posted the plans on our website in order to allow for additional public response. All feedback received has been very positive with regard to the use of the Foundation Aid.