

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	To support additional career and graduation pathways for High School students, Teachers, College classroom libraries in all K-6 classrooms, the acquisition of technology-enhanced learning tools, and additional academically based extracurricular activities in our elementary schools.	Conduct middle school program/structure evaluation.	500000
Reducing class sizes	Although distancing requirements have been eliminated, we continue to retain staff to maintain lower class sizes in certain cohorts and subject areas..	The community desires to continue to keep certain grade & subjects class sizes below standard Board of Education guidelines for at least the 22-23 school year.	2400000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Funds will be used for the implementation of the MTSS plan, replete with academic and social and emotional universal screeners. The expansion of the K-8 SEL program, the implementation of play curriculum in kindergarten, the increase in extra-curricular clubs at all levels. Each school administration will increase the use of DataViz to assess individual student progress to make informed decisions on providing additional supports. We will also provide a summer program for incoming K students focused on closing literacy gaps.	Suggestion to push Freshman Seminar lessons into courses so that all freshmen receive them.	200000
Addressing student social-emotional health	Funds will be used to retain an additional elementary guidance counselor hired using 2021-2022 Foundation Aid Funds. This staff member will support our current mental health team and provide regular social-emotional learning opportunities to students in Grades K-4. Also, the District will maintain the special education evaluator positions which will enable the school psychologists to spend more time with students.	Provide more access to counseling beyond crisis counseling. Embed more educational opportunities on mental wellness and social-emotional experiences during the day.	500000
Providing adequate resources to English language learners, students with disabilities, and students experiencing	All SWD will be presented with the provisions of Free Appropriate Public Education (FAPE) that coincide with the	Provide education to support values and language being used throughout all we do. Provide education/workshops for parents.	250000

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
homelessness	specific educational plan created for the Plainview-Old Bethpage School District. Based on the design of each building (by grade level), our students will have equitable programming. A portion of the funds will be used for a CPSE chairperson due to the significant increases in CPSE's.		

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Providing suitable learning environments in accordance with the CDC and DOH guidance.	Funds will be used to purchase additional health and safety equipment, increase the frequency of testing and reporting by environmental consultants, and support the presence of an In-District Health and Safety Manager one day a week in partnership with Nassau BOCES.	Residents are still concerned about how COVID-19 and other viruses can impact school operations.	250,000

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

Public comment was fielded through a workgroup comprised of parents, teachers, administrators and other community stakeholders who met several times throughout the 2022-2023 school year.