

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Additional Instructional Staffing for Math Intervention Support. Instructional and Support Staff for Night Academy, allowing students to make up classes as credit recovery or in a blended setting. Further allows those students to participate in a non-traditional schedule in a less populous setting. (1) Additional Assistant Principal to support Night Academy	Allow for smaller class sizes & slower pacing of material to meet all student needs. Remove disruptive students and place in an alternative setting. Increase soft-skill opportunities during the school day with community partnerships. Additional support services and service providers. More outside source funding for high-risk students. Work on attendance engagement & ownership of education. Remove cell phones from classrooms. Focus on core subjects and less on social issues. Increased parent education, engagement and transparency of school and board functions. Increased Special Education supports for inclusion model.	3085172.98
Reducing class sizes	Preserve current Instructional staff numbers to maintain reduced class sizes currently in place district-wide.	Decrease class sizes at the Primary grade levels. Increased faculty to student ratios.	690579.85
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Increased Instructional Supports to address students-at risk District Wide. Dedicated Data Curriculum Coordinators in all buildings District Wide.	Offer afterschool hours for support & tutoring. Increase contracted hours through Youth Advocacy Program, reduce class sizes and/or student to faculty ratio. Provide early intervention at the Primary level. Address underlying issues such as attendance, mental health, cell phone usage. Create program for highschool kids to tutor younger students. Connect with parents to support specific goals.	1231361.17
Addressing student social-emotional health	Dedicated School Psychologists at all 11 buildings. Case workers at all elementary buildings, therapists in all 11 buildings. Continuation of Community Partnerships. Professional Development in Social Emotional Health for Instructional Staff. Suicide Prevention district wide beginning at Intermediate Buildings School Counselors for Summer Programming (4)	Increased parent outreach, engagement and accountability. Make Social Workers and Counselors available in the classroom by means of daily visits. Contract additional hours with outside agencies. Big Brother Big Sister Program, Therapy Dog, small groups for kids to join. Hire staff specifically dedicated to attendance concerns to work with students & families to address underlying causes of absences.	2031231.70
Providing adequate			

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
resources to English language learners, students with disabilities, and students experiencing homelessness	(2) New 30-Hour Teacher Aides dedicated to ELL. Contract with new ELL Service Provider to expand additional services in a greater variety of non-English languages. Establish additional Instructional Special Education positions to include teachers & speech therapists. Instructional Stipends to support Afterschool Enrichment and Tutoring. Specialized transportation for homeless students.	Additional resources to increase hours of contracted providers, decrease class sizes, additional Special Education Supports, Outreach tutoring to local shelters, Community Partnerships to identify and help transient and homeless students and families. Fair to showcase available resources, fill open ELL positions, additional resources and support in Special Education classrooms.	1457023.30

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)
