

Foundation Aid Increase Survey - Foundation Aid Increase**Background/Instructions**

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Background and InstructionsBackground

Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 to create plans on how these funds will be used to address student performance and need. These plans are required in advance of the 2021-22, 2022-23, and 2023-24 school years. This is the final year that this requirement is in effect. Plans for the 2023-24 school year must be completed, submitted to the department, and posted to district websites by July 1, 2023.

Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address the priority areas identified by law;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

This requirement does not replace any requirements under Contracts for Excellence. If your district is required to submit a contract for excellence, more information is available at this page.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid Increase Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, along with key goals, metrics, or ratios, and the community feedback reflected for portions of the increase used to address any of the following priority areas, as well as any additional areas identified by the district:

1. Increasing graduation rates and eliminating the achievement gap;
2. Reducing class sizes;
3. Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
4. Addressing student social-emotional health;
5. Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Instructions

- The *Foundation Aid Increase Survey* is due by July 1, 2023.
- Districts must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The district will be unable to submit the application to NYSED for final review if a required question remains unresolved.
- The online application may only be submitted/certified by the chief school officer of the district. The designated superintendent or the chief executive officer, or board of trustees president are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- Districts are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase Survey

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas.
If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

| | Key Goals, Metrics, or Ratios (250 words or less) | Community Feedback Reflected (250 words or less) | New Foundation Aid Funds to Support Initiative (\$) |
|---|--|--|---|
| Increasing graduation rates and eliminating the achievement gap | To help eliminate student attendance barriers and strengthen relationship between parents and school, district, Ossining resources, the district will hire family engagement specialists, additional administrators to follow up on students individual needs. | The District has multiple meetings about the budget and student enrollment. Community feedback is invited at the Board meetings online and in person. We also have a justask email address for anyone to ask questions to the District that is monitored by staff in the Superintendent's Office. All meetings are recorded and available via UTube immediately following the meetings. The Superintendent and Assistant Superintendent for Business also have individual meetings with various constituent groups including staff and students. | 946950 |
| Reducing class sizes | N/A | N/A | 0 |
| Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas | The district has an increase in students requiring specialized services for Special Education Students. The increase in staff is a requirement based on IEP specifications for each classified child. | The District has multiple meetings about the budget and student enrollment. Community feedback is invited at the Board meetings online and in person. We also have a justask email address for anyone to ask questions to the District that is monitored by staff in the Superintendent's Office. All meetings are recorded and available via UTube immediately following the meetings. The Superintendent and Assistant Superintendent for Business also have individual meetings with various constituent groups including staff and students. | 1348790 |
| Addressing student social-emotional health | The District will decrease the student per security aide and monitor to provide supervision to students and provide a more safe environment. | The District has multiple meetings about the budget and student enrollment. Community feedback is invited at the Board meetings online and in person. We also have a justask email address for anyone to ask questions to the District that is monitored by staff in the Superintendent's Office. All meetings are recorded and available via UTube immediately following the meetings. The Superintendent and Assistant Superintendent for Business also | 278872 |

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| | Key Goals, Metrics, or Ratios (250 words or less) | Community Feedback Reflected (250 words or less) | New Foundation Aid Funds to Support Initiative (\$) |
|---|---|--|---|
| | | have individual meetings with various constituent groups including staff and students. | |
| Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness | Over the past two years, the school district has had an increase in enrollment of ELL students. In order to accommodate the needs of these students; the District plans to hire an additional 5 teachers. | The District has multiple meetings about the budget and student enrollment. Community feedback is invited at the Board meetings online and in person. We also have a justask email address for anyone to ask questions to the District that is monitored by staff in the Superintendent's Office. All meetings are recorded and available via UTube immediately following the meetings. The Superintendent and Assistant Superintendent for Business also have individual meetings with various constituent groups including staff and students. | 500000 |

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

| Priority Area | Key Goals, Metrics, or Ratios (250 words or less) | Community Feedback Reflected (250 words or less) | New Foundation Aid Funds to Support Initiative (\$) |
|---------------|---|--|---|
| (No Response) | (No Response) | (No Response) | (No Response) |

Use of Foundation Aid Increase (Cont.)

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3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The School District budget calendar begins with the process of initial requests from staff, building and department heads. These requests are forwarded to District Office administrators and the Superintendent. Each department and school leader presents their proposals for the upcoming budget to the Superintendent and the Cabinet during a Central Office Review Team (CORT) meeting. After these meetings building, department and central office leaders present the budget to the community and the Board during an all day Saturday workshop. At that meeting feedback is solicited from the community and Board of Education. After that meeting the budget is modified to address feedback from the Saturday meeting. At the next Board meeting changes are presented. The Board of Education discusses a levy increase amount given State Aid projections. The community is able to actively engage in the discussion in person, online and via email at justask@ossiningufsd.org. Additional feedback from the community and the Board of Education is considered in the final budget to be adopted by the Board of Education. Throughout the budget development presentations are made by the Superintendent and Assistant Superintendent for Business to students, staff members and the PTA.