## Guidance for Calculating 10-Month Annualized Costs for In-District Verifications:
A list of allowable costs for special education services which may be claimed for High Cost Aid and a list of other costs which may not be claimed can be found by clicking on the link below:
https://www.oms.nysed.gov/stac/schoolage/payments/annualized_cost_calculation.html

To print this screen on one page in Google Chrome:
1. Ctrl+P to bring up the Print panel.
2. Click the down arrow to the right of “More settings” (or the plus sign to left, depending on your version of Chrome)
3. Enter “57” in the box to the right of “Scale”

Depending on your printer’s default margins, you might need to make the scale number slightly larger or slightly smaller.

## The top section of the DCPUB Screen

<table>
<thead>
<tr>
<th>STAC ID</th>
<th>School Year</th>
<th>Rec Num</th>
<th>Name</th>
<th>HENRIETTA Other Health Impairment</th>
<th>Date of Birth</th>
<th>Mode Change</th>
<th>FTE</th>
<th>CSE District</th>
<th>Ed Provider</th>
<th>District Threshold</th>
<th>Previous Annualized Rate</th>
<th>Current 10-Month Annualized Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1171321</td>
<td>1019</td>
<td>01</td>
<td>HIGHCOST</td>
<td></td>
<td>01/02/90</td>
<td></td>
<td>1.80</td>
<td>ALBANY CITY SD</td>
<td>ALBANY CITY SD</td>
<td>010100010000</td>
<td>80,000.00</td>
<td>55,996.57</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Contains the information entered on the approval on DSPUB.

1. **STAC ID, School Year, and Rec Num**
The student’s STAC ID and the school year and record number of the DSPUB approval

2. **Start Date and End Date**
Taken directly from DSPUB. To change, update on DSPUB

3. **FTE**
Full Time Equivalent Enrollment, from DSPUB

4. The **Go to DSPUB** button
To change service dates, go to DSPUB.

5. **District Threshold**
The minimum 10-month annualized cost that will generate High Cost Aid

6. **Public Excess Cost Aid Ratio**
Ratio is used in the calculation of Public Excess Cost Aid

7. **CSE District and Ed Provider**
CSE school district and the education provider, taken directly from DSPUB

8. **Previous Annualized Rate**
If the 10-Month Annualized Cost has changed, the previous value is displayed here. This will update whenever this screen is submitted

9. **Current 10-Month Annualized Cost**
Before the screen has been submitted, this is the amount entered on DSPUB. After the screen has been submitted, this is the amount calculated by the worksheet
I. The BOCES Section

10. BOCES 10-Month Annualized Cost (from Year-End Final Cost Report)
   Enter the 10-Month Annualized Cost from the BOCES year-end final cost report. If there were additional BOCES costs that were not included in the year-end final cost report, do not enter them here; instead, enter them in the appropriate section below.

II-A. The InDistrict Classroom - Full Day Self-Contained Section

For Remaining Sections: If FTE is less than 1.000, divide actual cost by FTE to annualize

11. IEP Ratio: Stud:Teach + Para
   Ratio of students to teachers and paraprofessionals of the student’s primary classroom, per the IEP

12. Actual Students in Class
   The number of students that were actually educated in the class. For partial day students, round up to the nearest whole number. Cannot exceed the stated classroom ratio on the IEP

13. Special Ed Teachers – Classroom Salaries
   Enter the percentage of the teacher’s salary directly related to classroom special education instruction, plus class prep. See note below.*

14. Special Ed Teachers – Fringe Benefits
   Enter the percentage of the teacher’s salary directly related to classroom special education instruction, plus class prep. See note below.*

15. Classroom Aides/T.A.s – Classroom Salaries
   Enter total salaries of classroom aides and T.A.s. If less than full-day, prorate accordingly. Do not include any aides assigned to specific students

16. Classroom Aides/T.A.s – Fringe Benefits
   Enter total value of the fringe benefits for classroom aides and T.A.s. If less than full-day, prorate accordingly. Do not include any aides assigned to specific students

17. Total Cost of Special Classroom
   Total cost for all students in the special education classroom. A calculated field that does not permit data entry

18. Classroom Cost for this Student
   Total Cost of Special Classroom / Actual Students in Class. A calculated field that does not permit data entry

* NOTE: Example for 13 and 14: If a teacher has 5 instruction periods, plus 1 class preparation period, plus 1 administrative period per day, you would prorate the salary and fringe at 6/7ths of the total.
   Salary: $80,000 x (6/7) = $65,571.43; Fringe: $34,000 x (6/7) = $29,142.86
II-B. The InDistrict Classroom - Period-Based Section

<table>
<thead>
<tr>
<th>Placement Type</th>
<th>(Spec. Ed Teachers/Classroom Aides)</th>
<th>Teacher Work Day (Exclude Lunch) Length in Mins</th>
<th>Group Size</th>
<th>Sessions Per Cycle</th>
<th>Sessions Length (Mins)</th>
<th>Frequency</th>
<th>Total Child Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-Teach Math</td>
<td>77480.00</td>
<td>18120.80</td>
<td>30</td>
<td>40</td>
<td>Daily Cycle</td>
<td>1858.47</td>
<td></td>
</tr>
<tr>
<td>Co-Teach English LA</td>
<td>59404.00</td>
<td>18451.64</td>
<td>30</td>
<td>40</td>
<td>Daily Cycle</td>
<td>1523.19</td>
<td></td>
</tr>
<tr>
<td>Co-Teach Social Studies</td>
<td>33395.50</td>
<td>3834.75</td>
<td>30</td>
<td>40</td>
<td>4-Day Cycle</td>
<td>1076.36</td>
<td></td>
</tr>
<tr>
<td>Consultant Teacher Services</td>
<td>71580.00</td>
<td>17895.80</td>
<td>30</td>
<td>40</td>
<td>6-Day Cycle</td>
<td>1223.84</td>
<td></td>
</tr>
<tr>
<td>Resource Room</td>
<td>49648.67</td>
<td>12412.17</td>
<td>30</td>
<td>40</td>
<td>Weekly Cycle</td>
<td>1723.73</td>
<td></td>
</tr>
<tr>
<td>Adaptive Phys Ed</td>
<td>65236.00</td>
<td>16389.56</td>
<td>30</td>
<td>40</td>
<td>Weekly Cycle</td>
<td>1393.80</td>
<td></td>
</tr>
</tbody>
</table>

*Special education students only Additional Special Education Classroom Costs (Explain in Comments): Placement Cost for this Child: 8783.39

19. **Placement Type**
   Type of integrated/blended or special education class

20. **Spec. Ed Teachers/Classroom Aides Total Salaries**
   The combined salaries for the special education teacher(s) and classroom aides. Do NOT include general education teacher salaries

21. **Special Ed Teachers/Classroom Aides Total Fringe**
   The combined cost of fringe benefits for the special education teacher(s) and classroom aides. Do NOT include general education teacher fringe benefits

22. **Teacher Work Day (Exclude Lunch) Length in Mins**
   The length of the teacher’s work day in minutes, excluding lunch.
   - 6.5 hours = 390 minutes
   - 6 hours = 360 minutes
   - 5.5 hours = 330 minutes

23. **Group Size**
   The number of special education students in the classroom. Do NOT count general ed students

24. **Sessions Per Cycle**
   The number of times the student attended this class during the cycle length specified in the frequency column. Cannot exceed IEP.

25. **Session Length (Mins)**
   The length of each session, as specified on the student’s IEP

26. **Frequency**
   The length of the cycle specified on the student’s IEP. The Sessions Per Cycle repeats on this interval:
   - Daily Cycle
   - 4-Day Cycle
   - Weekly Cycle
   - 6-Day Cycle

27. **Total Child Cost**
   The cost of the placement, as calculated from the information provided. This calculated field does not permit data entry

III. The Child-Specific 1:1 Aide/Shared Aide/Nurse/Interpreter Section

<table>
<thead>
<tr>
<th>Type of 1:1 Aide/Teaching Aide</th>
<th>Annual Salary</th>
<th>Annual Fringe</th>
<th># of Students Served</th>
<th>Student Annual Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aide/Teaching Aide</td>
<td>5235.00</td>
<td>12396.56</td>
<td>2</td>
<td>28,772.78</td>
</tr>
</tbody>
</table>

Only to be used for aides, LPNs, RNs and interpreters assigned to specific students.

28. **Type of 1:1**
   Indicate type: Aide, LPN, RN, or Interpreter

29. **Annual Salary**
   Enter salary. If the person is assigned for only part of the day, prorate by number of hours assigned to this student. Annualize if student’s FTE is less than 1

30. **Annual Fringe**
   Enter value of fringe benefits. If the person is assigned for only part of the day, prorate by number of hours assigned to this student. Annualize if student’s FTE is less than 1

31. **# of Students Served**
   Enter the number of students assigned during the time period covered by IEP. If assigned solely to this student (1:1), enter 1 in this field

32. **Student Annual Cost**
   Student Annual Cost = (Annual Salary + Annual Fringe) / # of Students Served. A calculated field that does not permit data entry
IV. The Related/Other Services Section

Services entered in this section cannot have been claimed in any of the sections above. You can enter up to six services in this section, with space to enter lump sum totals by provider type for any additional services.

33. Service Type
   Select type of service from the dropdown. If the service is not listed, select “Other -- Explain in Comments”. Exclude time on bus for skilled nursing.

34. Provider Type
   Indicate whether service was provided by a school district, a BOCES, or some other provider.

35. Length of Sessions (Mins)
   Enter number of minutes per session for service. Should not exceed IEP.

36. Total Cost Per Session
   Enter total cost per session for service for all students.

37. Group Size
   Select number of students receiving service. For individual services, use 1 as the group size.

38. Session Cost Per Child
   Total Cost Per Session / Group Size. A calculated field that does not permit data entry.

39. Actual Sessions
   Actual number of sessions student received for service. Cannot exceed the IEP.

40. Total Child Cost
   Total cost attributable to student. A calculated field that does not permit data entry.

41. BOCES Extra
   If more than six related services, calculate and enter total cost of any additional services provided by BOCES not included above. Explain in comments.

42. District
   If more than six related services, calculate and enter total cost of any additional services provided by district not included above. Explain in comments.

43. Other Provider
   If more than six related services, enter total cost of any additional services provided by an outside provider. Explain in comments.

V. The Other Child Specific Costs Section

Only to be used for non-recurring costs not claimed in sections I through IV.

44. Cost Category
   Select type of cost from dropdown. If not listed, or if more than one cost, select “OTHER -- Explain in Comments”.

45. Additional Information
   Provide additional detail on cost.

46. Total Other Child-Specific Costs
   Enter total amount of all non-recurring costs. Since this section is for non-recurring costs, this amount should not be annualized.
The Comments Section

To be used to provide additional clarification and explanation, and to provide contact information in case there are questions.

47. Comments
Use to provide explanations for anything that is unclear from the standardized fields above.

48. Contact Name
Name of the person who can answer questions about this High Cost Student Worksheet (DCPUB) submission for the STAC and Medicaid Unit.

Once you have completed all of the sections, click the ADD button to submit. If updating an existing DCPUB worksheet, click Change to submit your changes.

The Summary Section

Will populate once screen has been submitted. All calculated fields that do not permit data entry.

51. BOCES Subtotal
BOCES 10-Month Annualized Cost (from Year-End Final Cost Report) field in section I.

52. In-District Subtotal
Calculated Classroom Cost for this Student from section II.

53. 1:1/Shared Aide Subtotal
Sum of the two calculated Student Annual Cost values from the section III.

54. Related Services Subtotal
Sum of the calculated Total Child Cost values for 6 services, plus 3 lump sum fields, from section IV.

55. Other Child-Specific Costs Subtotal
Total Other Child-Specific Costs from section V.

56. “SED use only” Section
Used by SED staff to note adjustments resulting from review.

57. Total 10-Month Annualized Cost
Sum of the five subtotals on left. A calculated value that will update both DSPUB and DVPUB. Verify this amount on DVPUB.

58. High Cost Aid Available
An estimate of the Public High Cost Aid your district would receive for this record, based on current district threshold and public excess cost aid ratio. Calculated as follows:

Total 10-Month Annualized Cost \( \times \) District Threshold \( \times \) Annualized Excess Cost \( \times \) FTE \( \times \) Aidable Excess Cost \( \times \) Public Excess Cost Aid Ratio = High Cost Aid Available